

# ECMI SUMMER SCHOOL



EUROPEAN CENTRE  
FOR  
MINORITY ISSUES

8<sup>th</sup> Annual Summer School

## National Minorities in Border Regions

**“Diversity: European heritage and/or driver of change”**

Joint initiative of the European Centre for Minority Issues and Coppieters Foundation

2 – 9 September 2018

Venue: Coppieters Foundation  
Boomkwekerijstraat 1, 4, Brussels



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**DISCLAIMER:** This workshop is a joint initiative of the European Centre for Minority Issues and Coppieters Foundation. This event is financially supported by the European Parliament. The European Parliament is not liable for the content of the conference or the opinions of the speakers.

## Welcome to the 2018 Summer School on National Minorities in Border Regions!

The ECMI and Coppieters Foundation team is excited to welcome you to the 8<sup>th</sup> annual Summer School on National Minorities in Border Regions, which is this year held in cooperation with the Coppieters Foundation and with support from the European Parliament. This year, we are holding the Summer School in Brussels – the political capital of the European Union, and a junction for the exchange of culture, power and ideas – to ask some of the most pressing questions facing Europe and its diverse communities today. We invite you to help us tackle these questions, and to engage in the challenges and opportunities the programme has to offer.

### Background on this year's topic

Is diversity a historical feature of European societies and an asset contributing to their enrichment and development? Is it a negative factor and a threat to economic and political stability, to culture, and to societal cohesion? In the context of the current rise of right wing populism, the so-called “refugee crisis”, and referendums on self-determination, the European year of cultural heritage 2018 is the moment to reflect on European diversity as a value, practice and a trigger for socio-political change. Understanding the impact that the dynamics have on mainstream societies, national (old) and new minorities, and on their interactions, will enable better evaluation of potential risks and planning of adequate preventive measures to address them, and to foster positive developments in the future.

### Aims and Objectives

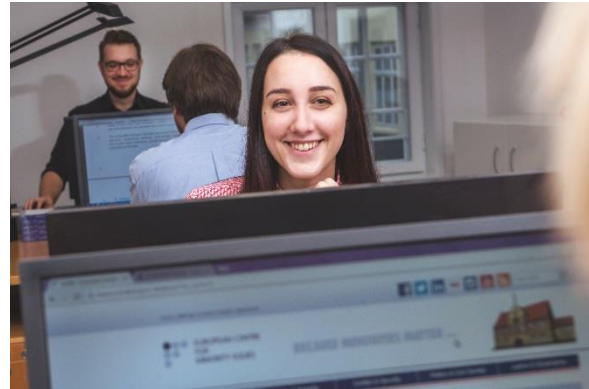
The one-week training course will focus on cultural diversity as European heritage and as a driver of change, drawing connections between historical, current and future perspectives. Combining traditional and non-formal education methods, interactive sessions, and networking activities, the interdisciplinary training will foster critical thinking, multi-level exchange of knowledge and experience, and the establishment of a network of young activists and professionals.



Through practice-based activities and creative workshops, the Summer School will not only equip participants with an understanding of the politics of diversity and related advantages and challenges, but will also foster their civic engagement and interest in policy and decision-making processes.

## About the ECMI

The European Centre for Minority Issues (ECMI) was founded in 1996 by the governments of Denmark, Germany, and Schleswig-Holstein. Aiming to facilitate respect for diversity in all aspects of society, the objective of the ECMI is to address majority-minority concerns and the problems arising from these from a European perspective. Promoting high-quality research, policy analysis, training and co-operation in the minority field, the ECMI seeks to bridge the gaps between theory and practice, research and politics, mainstream politicians and minority activists. This is pursued through interdisciplinary theoretical and empirical studies and practical activities and initiatives that improve the understanding of the dynamics of minority issues, promote new agendas and have an impact on the development of EU policies. Drawing on the synergy between standards, research and action, the ECMI (supported by its regional office in Kosovo) is Europe's leading institution to implement the roadmap for minority empowerment. The ECMI's purpose is to provide actors with new knowledge and tool-kits that empower them to mitigate differences and encourage participation in civic fora for fostering democracy, intercultural dialogue and awareness, and social cohesion.



## About the ECMI Summer Schools

Since 2011, the ECMI Annual Summer School has trained over 150 young scholars and practitioners from all over Europe and beyond (including the USA, Japan, the Philippines, Tunisia, Syria, and Armenia, among others), who have advanced their knowledge on diversity management, border region challenges, and human and minority rights. Welcoming participants and lecturers in Flensburg and introducing them to the history and achievements of the German-Danish border region of Schleswig-Holstein, the Summer School has fostered cooperation and networking not only among participants, but also between local, regional and international partners. The cooperation between the ECMI and the alumni is active, involving the alumni network in various ECMI activities, publication series, projects and information exchange.

## Partnerships

For the past eight years the ECMI Summer School has been organized in cooperation with various regional institutions in the Danish-German border region as well as other organizations. The University of Flensburg, the City of Flensburg, the Regional Government of Schleswig-Holstein in Kiel, the Robert Bosch Foundation, the Akademie Sankelmark, the ZEIT Stiftung Ebelin und Gerd Bucerius, the office of the Schleswig Holstein Minister-President and the Jaruplund Højskole are some of our strong supporters from previous years.

The 2018 Summer School is a joint initiative of the ECMI and the Coppieters Foundation, with financial support from the European Parliament.



## About the Coppieters Foundation

Coppieters Foundation is a think tank focusing on European affairs. It develops new ideas and produces knowledge on the management of cultural and linguistic diversity, collective and minority rights, multi-level governance, decentralization, state and constitutional reform, statehood processes, self-determination, migration, peace studies and the protection of human rights in Europe.

It aims to influence decision-making process at the European level and create a legal framework that allows for better protection of diversity, equality and anti-discrimination of minority groups, enhanced implementation of the principle of subsidiarity and the right to self-determination.

It aims to drive the EU towards an alternative institutional structure that is more democratic, more respectful of collective rights of unrecognised European peoples; to play a role as a platform for dialogue between academia, European institutions (the European Parliament, the European Commission and the Committee of the Regions) and other political actors; to transform scientific knowledge in the fields of political science, economy, sociology, philosophy and history into usable concepts for political action to help well informed decision making; and to feed the European Free Alliance with politically relevant concepts, ideas, data and knowledge, both in the institutional sphere and in EFA's action sphere outside European institutions.



## Accommodation & Getting Around



### Getting to the venue from the airport

#### From Brussels Airport (Zaventem)

1. Take the IC train to Brussels Central Station (9€).
2. Leave the train station.
3. Take the bus 71 direction Delta and stay on for 4 stops (2.1€).
4. Get off at the bus stop 'Porte de Namur'.
5. Walk 110 meters (turning right on Rue de Namur and the first right on Rue de la Pépinière/Boomkwekerijstraat).
6. Our door is #1. We will be on the third floor.

#### From Brussels South Airport (Charleroi)

1. Take the shuttle bus at the airport to 'Gare du Midi/Zuidstation' (cost: about 15€).
2. Take metro 2 or 6 direction Elisabeth and stay on for 4 stops (2.1€).
3. Get off at the metro stop 'Porte de Namur'.
4. Walk 110 meters (turning right on Rue de Namur and the first right on Rue de la Pépinière/Boomkwekerijstraat).
5. Our door is #1. We will be on the third floor.

### Hotel Phenix



#### Address

Chaussée de Ninove 685  
B- 1070 Anderlecht

Phone: +32 (0)2 414 95 41

Email: [info@hotelphenix.be](mailto:info@hotelphenix.be)

Website: <https://www.hotelphenix.be/en/home-201>

The Hotel Phenix is in the Southern part of Brussels in Anderlecht. Participants will be housed in double rooms. The Hotel provides free WiFi, telephone, flat screen television, and radio, as well as a complimentary breakfast.

**Directions to the Venue from Hotel Phenix:**

1. Walk for about 350m to the 'Prince de Liege' bus stop.
2. Take the bus 128 direction Ninove and 129 direction Dilbeek and stay on for 4 stops.
3. Get off the bus at the 'Sint-Jans-Molenbeek Weststation' bus stop.
4. Take metro 2 or 6 direction Elisabeth and stay on for 7 stops.
5. Get off at the metro stop 'Porte de Namur'.
6. Walk 110 meters (turning right on Rue de Namur and the first right on Rue de la Pépinière/Boomkwekerijstraat). Our door is #1. We will be on the third floor.

**Sleep Well Youth Hostel**



**Address**

Rue de Damier 23  
1000 Brussels

Phone: +32 (0)2 218 50 50

Email: [info@sleepwell.be](mailto:info@sleepwell.be)

Website: <http://www.sleepwell.be/index.php/en/>

The Sleep Well Youth Hostel is located ten minutes from the city centre and North Station and 100m from the Rogier Metro Station and City 2 shopping centre. The hostel offers a complimentary breakfast buffet and free WiFi throughout the hotel. The building and rooms are suitable for visitors with reduced mobility. There is a bar, a terrace, a ping pong and a foosball table, a guitar, board games, possibility to rent bikes, and a Tourist Info Point.

**Directions from Venue to Sleep Well Youth Hostel:** Walk approximately two minutes to the 'Porte de Namur' metro stop. Take the number 2 or number 6 train headed towards Elisabeth. After six minutes, you should get out at the Rogier stop. From there, turn left onto Rue Neuve/Nieuwstraat. Not long after, take a left onto Rue de la Blanchisserie/Blekerijstaat. Take a right onto Rue du Damier/Dambordstraat. You will find Sleep Well Youth Hostel on the left.

Going to the venue requires the same trains, except for the number 6 is heading towards Roi Baudouin and the number 2 is heading towards Simonis. You will get out at the 'Porte de Namur' stop.

**Directions to the European Parliament on Monday 3<sup>rd</sup> Sept (both hotels):** Take the train you would take to get to the venue but get out one stop later at 'Trone'. Head left on Rue Montoyer/Montoyerstraat and turn right onto Aarlenstraat/Rue d'Arlon. Turn left onto Luxembourgplein/Place du Luxembourg and wait there for the Summer School organisers.

## Daily Timetable

DAY	MORNING SESSION	LUNCH	AFTERNOON SESSION	EVENING ACTIVITIES
<b>Day 1</b> <b>Sun 2nd</b> <b>Sept</b>  <b>VENUE:</b> <b>Coppieters</b> <b>Foundation</b>	<b>Arrivals</b>		16:00-18:00 <b>Welcome</b> Icebreakers and introduction to the programme <i>Summer School Team</i>	From 18:00 <b>Opening Dinner</b>
<b>Day 2</b> <b>Mon 3rd</b> <b>Sept</b>  <b>VENUE:</b> <b>European</b> <b>Parliament</b>	<u><b>Arrive at European Parliament 8:45</b></u>  09:30-10:00 <b>Official Summer School Opening:</b> <i>Günther Dauwen &amp; Tove H. Malloy</i>  10:00-11:30 <b>Lecture:</b> Old and New Minorities: An Interdisciplinary Debate <i>Caitlin Boulter</i>  11:30-12:00 Coffee Break  12:00-13:30 <b>Lecture:</b> Diversity and Legal Frameworks: International perspectives & national projections <i>Tove H. Malloy</i>	13:30- 14:30	14:30-16:00 <b>Tour of the European</b> <b>Parliament</b>          16:00-17:30 <b>Museum visit:</b> European House of History	From 18:00 <b>Dinner +</b> <b>International</b> <b>Evening</b>
<b>Day 3</b> <b>Tue 4th</b> <b>Sept</b>  <b>VENUE:</b> <b>Coppieters</b> <b>Foundation</b>	09:30-11:00 <b>Key Note Lecture</b> <i>Nasar Meer, University of Edinburgh</i>  Q&A Session moderated by Caitlin Boulter  11:00-11:30 Coffee Break  11:30-13:00 <b>Lecture:</b> International relations & diversity: kin-states and cross-border cooperation <i>Sergiusz Bober</i>	13:00- 14:00	14:00-15:30 <b>Lecture:</b> Political arrangements: from self- identification to self- determination <i>Sergiusz Bober</i>  15:30-16:00 Coffee Break  16:00-18:30 <b>Science Slam:</b> participant presentations	From 18:30 <b>Free evening</b>



DAY	MORNING SESSION	LUNCH	AFTERNOON SESSION	EVENING ACTIVITIES
<b>Day 4</b> <b>Wed 5th</b> <b>Sept</b>  <b>VENUE:</b> <b>Coppieters</b> <b>Foundation</b> <b>&amp; Hanse</b> <b>Office</b>	9:00-10:30 <b>Lecture:</b> Nation-building and diversity <i>Zora Popova</i>  10:30-10:45 Coffee Break  10:45-12:00 <b>Workshop:</b> Managing Diversity <i>Zora Popova</i>  Groupwork	12:00-14:00  Lunch & Transfer to Hanse Office	14:00-16:30 <b>Visit to Hanse-Office</b> <i>Tanja Hickel</i>  <b>Lecture:</b> The Schleswig-Holstein model <i>Sonja Wolf</i>	From 17:00 <b>Pizza, movie screening &amp; discussion</b>
<b>Day 5</b> <b>Thu 6th</b> <b>Sept</b>  <b>VENUE:</b> <b>Coppieters</b> <b>Foundation</b> <b>&amp; FUEN</b> <b>Office</b>	09:00-10:30 <b>Lecture:</b> Diversity and Media <i>Pilar Kaltzada</i>  <b>10:30-11:30 Transfer to FUEN</b>  11:30-12:30 <b>Presentation</b> <i>FUEN President Loránt Vincze</i>  <b>12:30-13:30 Transfer to CMC</b>	13:30-14:30	14:30-16:00 <b>Lecture:</b> Hate speech <i>Viktoria Martovskaya</i>  16:00-16:30 Coffee Break  16:30-18:00 <b>World café:</b> Intercultural dialogue <i>Stanislav Cernega &amp; Caitlin Boulter</i>	From 19:00 <b>Free evening</b>
<b>Day 6</b> <b>Fri 7th</b> <b>Sept</b>  <b>VENUE:</b> <b>Coppieters</b> <b>Foundation</b>	09:30-11:00 <b>Lecture:</b> Populism <i>Viktoria Martovskaya</i>  11:00-11:30 Coffee Break  11:30-13:00 <b>Workshop:</b> ImagiNation tour + poster workshop instructions <i>Zora Popova</i>	13:00-14:00	14:00-17:00 <b>Workshop:</b> Poster workshop & presentation <i>Zora Popova</i>  17:00-18:00 <b>Closing Lecture</b> <i>Alan Sandry</i>	From 20:00 <b>Closing Dinner</b>
<b>Day 7</b> <b>Sat 8th</b> <b>Sept</b>  <b>VENUE:</b> <b>Coppieters</b> <b>Foundation</b>	09:30-11:00 <b>Wrap-up:</b> Discussion, feedback and evaluation <i>Summer School Team</i>  11:00-11:30 Coffee Break  11:30-13:00 <b>Graduation Ceremony</b>	13:00-14:00	14:00 <b>End of programme</b>  Free afternoon & evening!	
<b>Day 8</b> <b>Sun 9<sup>th</sup></b> <b>Sept</b>	<b>Departures</b>			



## Summer School Team

### Dr Zora Popova (Bulgaria)



Dr Zora Popova obtained her PhD degree from the University of Bath, UK. The focus of her research thesis “The role of social capital for post-ethnic-conflict reconstruction (Bosnia and Herzegovina)” is on the problem of re-building disintegrated societies. Zora Popova also has an MA degree in Cultural studies from the University of Sofia, Bulgaria (2000) and an MA degree in Southeast European Studies from the University of Athens, Greece (2001).

Dr Popova has professional experience as a researcher and as a public policy analyst. She has been involved in number of research projects on topics such as the new security challenges, the rise of the extreme right in Europe, charismatic leadership, Bulgaria and the European political values, etc. Between 2008 and 2012 she worked as an expert in the Unit for Alternative Prognoses, Analyses and Actions at the Administration of the President of Republic of Bulgaria. Since 2010 she has been an associate analyst and regular contributor to the online media for political, social and economic analyses ARGUMENTI.BG.

Contact: [popova@ecmi.de](mailto:popova@ecmi.de)

### Stanislav Černega, MA (Slovakia)



Stanislav obtained his Masters degree in European Studies from the Comenius University in Bratislava, Slovakia where he is currently pursuing his PhD studies. His dissertation project focuses on a relationship and interplay between stateless national minorities and the EU with a special focus on the Ruthenian minority in Slovakia.

His research interests include minority language rights, multilingualism, national identity construction, national myths and narratives, and use of social media in civic

engagement. He recently spent a semester at the Centre for Research on Ethnic Relations and Nationalism at the University of Helsinki and did his internship at the Institute for Minority Rights at EURAC in Bolzano, Italy.

At the ECMI, Stanislav is involved in the implementation of projects fostering dialogue and cooperation between minorities, NGOs and government bodies in Ukraine, and he coordinates ECMI's teaching activities.

Contact: [cernega@ecmi.de](mailto:cernega@ecmi.de)

### **Caitlin Boulter, MA (Australia)**



Caitlin Boulter is a Junior Research Associate working on the Minority Map and Timeline of Europe (MMTE) and is the coordinator of the Nexus of Old and New Minorities project. She also works on various workshops, conferences, and publications, as well as co-organising the ECMI Summer School since 2017.

Caitlin graduated from the Erasmus Mundus MA Euroculture programme at Uppsala Universitet and Georg-August Universität, Göttingen in August 2015. She holds a BA in International Studies (Germany) and a BA in Communications (Media Arts and Production) from the University of Technology, Sydney. She is currently working on her PhD at the Berlin Graduate School of Social Sciences at Humboldt University, Berlin, examining the connection between recognition and belonging for old and new minorities in Germany.

Contact: [boulter@ecmi.de](mailto:boulter@ecmi.de)

### **Holly McCamant (USA)**



Holly McCamant is responsible for the summer school's logistical coordination at the ECMI. Aside from that, she has also worked on writing tasks for the Teaching in Diversity project. She is entering her second year of the European Cultures and Society B.A. at Europa-Universität Flensburg. Previously, she was a Rotary Youth Exchange Student in Southern Denmark. She has worked as a columnist for her local newspaper in Minnesota for five years, as well as writing and producing content for multiple blogs. Holly speaks fluent English and Danish, as well as a bit of German. She resides in Flensburg.

Contact: [mccamant@ecmi.de](mailto:mccamant@ecmi.de)

## Iva Petkovic



Iva Petkovic is the Project Manager at Coppieters Foundation. She has extensive experience in the fields of advocacy, minority issues and gender equality.

Before joining Coppieters, she worked for the Unrepresented Nations and Peoples Organisation in several advocacy campaigns to champion the rights of national minorities and indigenous peoples.

She volunteers with the Organising Bureau of European School Student Unions (OBESSU) on a project called Seeds for Integration, which empowers school students around Europe to make their schools and communities more inclusive to refugee and migrant students. She also volunteers with EU Panel Watch, a feminist association promoting gender balance and diversity in policy debates in Brussels.

## Ignasi Centelles



Ignasi Centelles is the Coordinator of Coppieters Foundation. He has extensive experience in the fields of communications, project management, and EU affairs.

He has worked in the Eurobubble for more than 10 years and has done projects for the European Commission (DG Enlargement and the European Agency for Reconstruction - of the Balkans - when they actually existed) the European Parliament, other international organisations of the UN system and civil society associations.

He is an expert in state and constitutional reform in multi-level systems of governance, management of diversity in complex societies, and the protection of minority rights. He is a member of the political science association of Catalonia, the Union of European Federalists, and the European Association of Communication Directors.





## Keynote Speaker

### Prof. Nasar Meer (UK)



Nasar Meer is Professor of Race, Identity and Citizenship at the University of Edinburgh. He was previously Professor of Comparative Citizenship and Social Policy at Strathclyde University, and a co-Director of the Centre for Civil Society and Citizenship (CCSC) at Northumbria University. He has studied at the Universities of Essex, Edinburgh, and Bristol, and held visiting fellowships with the W.E.B. Du Bois Institute for African and African-American Studies, Harvard University, and the Department of Political Sciences at the University of Aarhus. He is a recipient of the Royal Society of Edinburgh's (RSE) Thomas Reid Medal for excellence in the Social Sciences and an elected Fellow of the Academy of Social Sciences (AcSS). He is Co-Chair of the Young Academy of Scotland (YAS) and both a Trustee and Director of Publications of the British Sociological Association (BSA).

Nasar works across a number of related topics that might be summed up as ways of approaching unity and diversity. These include citizenship and collective membership; the topic of race as social theory and public policy; integration of migrants and refugees; 'Muslim consciousness' and globalisation, the public sphere and secularism; and the sociology and politics of antisemitism and Islamophobia. With colleagues on the GLIMER project, he collaborates with civil society groups, local authorities, businesses, citizens and refugee groups in order to support sustainable urban development and the successful integration of diverse communities.

## Lecturers and Speakers

### Prof. Dr. Tove H. Malloy (Denmark)



Professor Malloy is a political theorist by background specializing in the political and legal aspects of national and ethnic minority rights in international law and international relations, especially in the European context. Her areas of expertise cover the major international organizations, the European Union as well as individual countries. In addition to being Director at ECMI, Prof. Malloy heads up ECMI's research cluster Citizenship and Ethics. Together with ECMI staff, she teaches a winter semester course at Europa-University Flensburg.

Her current research interests include non-territorial autonomy, minority citizenship, ethno-ecology, minority indicators, and inter-sectional discrimination. Prof. Malloy has been



called upon for expert advisory opinions by local and national governments, the Council of Europe, the OSCE and the European Commission. She is currently a member of the Advisory Committee on the European Framework Convention for the Protection of National Minorities elected by the Committee of Ministers in respect of Denmark, and she serves as the Committee's Rapporteur on gender equality.

Her research has been funded by the European Commission, governments and private foundations. Prof. Malloy has previously taught at the EU's Master Programme in Human Rights and Democratisation in Venice, Italy, the Master in European Integration and Regionalism in Bolzano and the University of Bologna's European Master in Peace-making and Peace-building. She currently teaches a course on political theory as well as courses on minority issues in the joint cross-border programme European Studies at the University of Southern Denmark and Flensburg University.

Contact: [malloy@ecmi.de](mailto:malloy@ecmi.de)

### **Dr Sergiusz Bober (Poland)**



Sergiusz earned his doctorate in political science at the Jagiellonian University in Krakow in 2010 with a thesis on the doctrinal sources of the Argentine federal system. He also holds an M.A. in Law from the same University (2003). Furthermore, between 2003 and 2006, he studied Latin American Cultural Studies in Krakow. His research background

primarily covers the areas of discourse analysis, federalism, human rights, philosophy of politics, political ideologies, nationalism, regionalism and social justice.

Within the field of minority studies, Sergiusz is particularly interested in participatory mechanisms established for national minorities on central, regional and local governmental levels; political parties/civic movements of national and ethnic minorities (in their organizational and ideological dimensions); discourses about national and ethnic minorities produced by both minority and majority groups; identities of minority groups; minorities striving for official recognition (e.g. Silesians in Poland) and minorities' engagement in cross-border cooperation.

When it comes to his general methodological approach, Sergiusz prefers legal analysis, qualitative research, comparative methods (also comparative constitutionalism) and discourse analysis.

Contact: [bober@ecmi.de](mailto:bober@ecmi.de)

### Sonja Wolf, MA (Germany)



Sonja Wolf is the project coordinator for the Minority Map and Timeline of Europe (MMTE) and the handling editor of the European Yearbook of Minority Issues. She also supports smaller projects such as workshop and conference organisation and fundraising activities, and she holds presentations for school classes and other groups interested in the work of the ECMI. Additionally, she conducts research concerning the minorities of the border region, especially focusing on their organizational framework and funding as well as empowerment processes.

Sonja Wolf holds a double Master's degree in European Studies and Social Sciences from the Europa-Universität Flensburg and University of Southern Denmark and is pursuing a PhD, studying the added value of minorities in border regions under the supervision of Prof. Tove Malloy.

Contact: [wolf@ecmi.de](mailto:wolf@ecmi.de)

### Viktoria Martovskaya, MA (Russia)



Viktoria Martovskaya is from Saint-Petersburg, Russia. She holds a Bachelor degree in International Relations, a Master degree in the Diplomacy of Russian Federation and Foreign Countries (the Saint-Petersburg State University, School of International Relations) and a Master of Arts in European Studies. Her sphere of interest includes discourse analysis and analysis of political rhetoric, hate speech, populism/right-wing populism. Viktoria is also interested in the methods of non-formal education and interactive exercises used in order to equip students and pupils with better understanding of complex topics on minority rights.

At ECMI Ms. Martovskaya is a research assistant for the project Teaching in Diversity.

Contact: [martovskaya@ecmi.de](mailto:martovskaya@ecmi.de)

### Dr Alan Sandry (UK)



Dr Alan Sandry is a Fellow, and Co-Founder, of the European Institute of Identities. He was formerly Lecturer in European Territorial Politics at Cardiff University, Wales. Dr Sandry is a Vice President of the Coppieters Foundation. His current research interests include the evolving nature of political, cultural and social identities within Europe; the relationship between ideologies and individual and collective thought; education and innovation for economic amelioration. Dr Sandry is the author of *Devolution in the United Kingdom* and *Plaid Cymru: An Ideological Analysis*. He has been a contributor for newspapers and journals including

Independent on Sunday, Times Higher Education Supplement, New Statesman, and Financial Times.

### Günther Dauwen (Belgium)



Günther studied social and political sciences at the University of Antwerp and graduated with a Masters degree in International Relations at the University of Leuven. Rather than going into the obligatory military service, he worked for 3 years in a shelter project for underprivileged young adults. He worked as coordinator for a traveling exhibition and toured through Flanders explaining to young people how Europe has been positively influenced by Arab cultures for centuries. He worked for almost 4 years as a teacher for adults in a lifelong learning program, bringing politics and Europe closer to the people. In 2000 he started working as an assistant to the Member of the European Parliament Nelly Maes, elected with the Volksunie party. In 2004, he became the Director of the European Free Alliance, a European political party for national minorities, regions, and stateless nations. Günther has been working for EFA for 18 years, mainly driven by the wish to live in a world with less injustice and more tolerance and understanding. He is a music lover and writes poetry.

### Pilar Kaltzada (Spain)



Pilar Kaltzada (Donostia, Basque Country, 1970) is a journalist and adviser on public affairs and communications. She is CEO of "Linking Ideas", the agency she founded 2 years ago, with the aim of connecting people, organizations and transformative ideas. She is backed by many years of experience in the following fields: corporate communication, gender equality policies, mass media management, public relations, social networks, and design and creative processes. She is a member of several Think Tanks oriented to public and private diversity promotion programs: Basque Language Advisory Council (official body of the Basque Government), Board of Trustees of "Save The Children", and "Doce Miradas", a social platform to promote gender equality.

She has been Director of Communication and Dissemination of Innobasque, Basque Innovation Agency (2008 - 2011), and Kontseilua (1998 - 2002), a social platform that promotes the full development of Euskera.

Contact: [pkaltzada@linkingideas.eus](mailto:pkaltzada@linkingideas.eus)

## Tanja Hickel



Tanja has been a Policy Officer for Energy, Climate, Environment and Maritime Issues at the Hanse-Office in Brussels since January 2017. She holds a Bachelor in Comparative Religion and History, and a Master in European Studies. Between September 2014 and January 2015 she conducted an internship at the German Association of the Chemical Industry with a focus on climate and energy, and has been a Policy Advisor and Senior Advisor at the European Energy Exchange.



## Synopsis of the 2018 Summer School

The following part of the brochure presents the abstracts of academic lectures and presentations delivered by some of our guest speakers.

**ALL Compulsory Readings are available at:**

[https://www.dropbox.com/sh/xb1kxnqornk477o/AABV\\_HOJGDwiYJivGzhvNWmKa?dl=0](https://www.dropbox.com/sh/xb1kxnqornk477o/AABV_HOJGDwiYJivGzhvNWmKa?dl=0)

### **Old and new minorities: an interdisciplinary debate**

***Caitlin Boulter, MA***

Monday 3<sup>rd</sup> September, 10:00 – 11:30

The term “new minorities” is generally used to differentiate between minorities that either have formal recognition under state law and/or have been resident in a territory for an extensive period of time (sometimes called autochthonous minorities), and groups of people that have formed within a state due to migration from around the mid-20th century onwards. While the former groups are primarily understood to have become minorities in their respective states due to moving borders, the latter “new” minorities are the result of moving populations. The structures for recognition and minority rights protection in Europe were created with autochthonous minorities in mind, however there is a shift in both the



academic and political fields of minority issues towards understanding how new minorities fit into the diverse landscape of Europe.

Not only does the new landscape of nationalities, ethnicities, languages and religions have ramifications for migrant groups, it also affects the relationship many autochthonous or traditional minorities have with their state and majority society. The distinction between old and new minorities has already begun to blur, and this has produced resistance in many arenas, as well as provoking new research and debates. In this class, we will examine some of the conceptual issues with the old/new minority dichotomy and explore contemporary perspectives on the nexus between old and new minorities.

*Compulsory Reading (available on Dropbox):*

CREPAZ, KATHARINA (2016). “‘Old’ vs. ‘new’ minorities – an identity-based approach to the distinction between autochthonous and immigrant minorities”. *Migration Letters*, 13(2), pp. 203–213.

MEDDA-WINDISCHER, ROBERTA (2016). “New minorities, old instruments? A common but differentiated system of minority protection”. *International Community Law Review*, 13(4), pp. 361–391.

UDREA, ANDREEA (ED.) (2016). “National Minorities and the Crisis of Multiculturalism in Europe: An Interview with the Former OSCE High Commissioner on National Minorities Knut Vollebaek, with Commentaries by Will Kymlicka, Keith Banting, Tariq Modood and Jennifer Jackson-Preece”. *European Yearbook of Minority Issues*, vol. 12, pp. 33–55.

## **Diversity and legal frameworks: international perspective & national projections**

**Prof. Dr. Tove H. Malloy**

Monday 3<sup>rd</sup> September, 12:00 – 13:30

Minority issues have been part of European history and politics since the middle of the 16<sup>th</sup> century. Early on religious minorities and later national and linguistic minorities came to be seen as threats to the homogeneity of societies, as well as to processes of nation- and state-building. Minorities who left Europe for the New World experienced less pressure as distinct groups but were nevertheless met with lack of acceptance and respect. In the 20<sup>th</sup> century, minorities in Europe became the object of major bellicose conflicts and were seen as an anomaly of international relations – at times as a “fifth column”. Domestically, traditional minorities had to fight their own way to be able to remain in their homelands while new arrivals were received with rejection and were expected to return home. At the same time, personal identity became a public domain item and minority groups emerged and formed on the basis of identity and difference. Whether in “old Europe” or the New World, minorities have often been seen as a threat to peace and security and mostly as outsiders who



do not fit in. In the early 21<sup>st</sup> Century of inter-connected societies, minorities are more than ever seen as a threat to social cohesion. The Seminar addresses all these and many other aspects of minority history and politics as well as social and cultural issues related to the identities of minority groups.

Compulsory Reading (available on Dropbox):

MALLOY, T. H., “European International Law”, *Minority Issues in Europe: Rights, Concepts and Policy* (Frank & Timme, 2013) pp. 51-74

HOFMANN, R., MALLOY, T. H., AND REIN, D., “Introduction”, *The Framework Convention for the Protection of National Minorities: A Commentary* (Brill Nijhoff, 2018), pp. 3-21

Further Reading:

MALLOY, T. H., (ed.), *Minority Issues in Europe: Rights, Concepts and Policy* (Frank & Timme, 2013);

MALLOY, T. H., *National Minority Rights in Europe* (OUP, 2005);

PENTASSUGLIA, G., *Minorities in international law: An introductory study* (ECMI-Council of Europe, 2002);

GALBREATH, D. AND MCEVOY, J., *The European Minority Rights Regime: Towards a Theory of Regime Effectiveness* (Palgrave Macmillan, 2012);

JACKSON PREECE, J., *Minority Rights: Between Diversity and Community* (Polity, 2005).

## **International Relations & Diversity: Kinstates and Cross-Border Cooperation**

**Dr. Sergiusz Bober**

Tuesday 4<sup>th</sup> September, 11:30 – 13:00

The class will be focused upon the role played by the national minorities in a broadly defined sphere of international relations. In order to introduce the students to the subject, first three central theoretical categories mentioned in the title of the class will be briefly introduced and clarified, that is: (a) international relations, (b) kin-state and (c) cross-border cooperation. Afterwards, we will turn our attention to “The Bolzano/Bozen Recommendations on National Minorities in Inter-State Relations” (published and disseminated by the Organization for Security and Cooperation in Europe High Commissioner on National Minorities). During the second part of the class, three case studies of national minorities’ involvement in international relations will be discussed. First, the role of the German minority in Poland and of the Polish minority in Germany in bilateral relations between those countries in the period after 1989. Second, the role of the Danish minority in Germany and of the German minority in Denmark in bilateral relation between those countries in the period after 1945 (in both cases minorities will be perceived as secondary foreign policy actors, involved in

wider issues of peace building and reconciliation). The third and final case study will draw the students' attention to minority groups and their role(s) in cross-border cooperation and border regions (international relations at local and regional levels). Together, both parts of the class should give the students the opportunity to observe similarities and discrepancies between the recommended model of minorities' involvement in inter-state relations and actual examples of minorities' activity in that field.

*Compulsory Readings (available on Dropbox):*

ORGANISATION FOR SECURITY AND COOPERATION IN EUROPE, *The Bolzano/Bozen Recommendations on National Minorities in Inter-State Relations*, 2008 (published by the OSCE High Commissioner on National Minorities) <https://www.osce.org/hcnm/bolzano-bozen-recommendations>

WOELK, JENS, ET AL. "Cross-Border Cooperation and its Potential for Minorities in Selected Border Regions of OSCE Member States", 2017 (project report published by Eurac Research) <http://www.eurac.edu/en/research/autonomies/sfereg/network/Documents/EURAC%20report%20formatted.pdf>

KLATT, MARTIN, "Minorities as secondary foreign policy agents in peace-building and reconciliation? The case of Denmark and Germany", in: Klatt, Martin and Wassenberg, Birte (eds.), *Secondary foreign policy in local international relations*, Routledge, London and New York 2018, p. 35-55.

## **Political arrangements: from self-identification to self-determination**

***Dr. Sergiusz Bober***

Tuesday 4<sup>th</sup> September, 14:00 – 15:30

The aim of this class is to discuss the connections/tensions/contradictions between two basic principles of international law on the one hand (the right to self-determination), and of the European system of minority rights protection on the other (the right to free self-identification). During the first part of the class, the practical meaning (guiding question: What is self-determination?), legal expressions (with references to, for example, United Nations Charter; International Covenant on Civil and Political Rights; International Covenant on Economic, Social and Cultural Rights; and the United Nations Universal Declaration of Human Rights) and the history of the right to self-determination (especially with regard to the processes of decolonization) will be discussed. The second part of the class will focus on the connections between minority rights and the right to a free self-identification, primarily in the context of the Framework Convention for the Protection of National Minorities and its implementation by states parties. In the final part of the class, the issues arising from a relative conceptual closeness of both principles will be introduced, by trying to answer the following questions: (1) Does the right to self-determination applies to situations other than decolonization? (2) Who are the people (who possess the right to self-determination)? (3) Does the execution of the right to a free self-identification in every case leads to the

claim of self-determination? (4) What should be done, in order to prevent the chain of events mentioned in the previous question?

*Compulsory Readings (available on Dropbox):*

THÜRER, D., BURRI, T., 2008. "Self-determination", in: *Max Planck Encyclopedia of Public International Law*

<http://opil.ouplaw.com/view/10.1093/law:epil/9780199231690/law-9780199231690-e873?rskey=69UzcN&result=1&prd=EPIL>

BOBER, S., "The Right to Free Self-Identification (Concept Paper)", the ECMI's internal publication.

ORGANISATION FOR SECURITY AND COOPERATION IN EUROPE, *The Lund Recommendations on the Effective Participation of National Minorities in Public Life and Explanatory Note*, September 1999 (published by the OSCE High Commissioner on National Minorities)

<https://www.osce.org/hcnm/32240?download=true>

## **Nation-building and diversity**

**Dr Zora Popova**

Wednesday 5th September, 9:00 – 10:30

Diversity is not an exception, but rather the norm. However, the nation-building process often finds the cultural, linguistic and religious diversity a serious challenge to the ideology of a nation and its unity. Policies of assimilation, oppression and discrimination have been among the mechanisms used by exclusive nationalism with the purpose of homogenising society. And yet – are nations real? A number of scholars elaborating on the idea that nations are social constructs have also put forward the concept of multiculturalism as an approach for managing diversity and achieving social cohesion.

The purpose of this lecture is to introduce the theoretical approaches to nation and nationalism, ethnicity and minority, to discuss their projections in reality and to open a discussion of the possible models for diversity management and accommodation.

*Compulsory Readings (available on Dropbox):*

ANDERSON, BENEDICT. "Cultural Roots" and "The Origins of National Consciousness", *Imagined Communities: Reflections on the Origins and Spread of Nationalism* (London: Verso, 1991), pp. 9-36.

GELLNER, ERNEST. "Nationalism", in Ernest Gellner, *Thought & Change* (London: Weidenfeld & Nicolson, 1964), pp. 147-178.

SUNY, RONALD GRIGOR. "Constructing primordialism: old histories for new nations", *Journal of Modern History*, vol. 73, 2001, pp. 862-896.

### Further Reading:

HOBBSAWM, ERIC. "Introduction: Inventing Traditions", in Eric Hobsbawm and Terence Ranger (eds), *The Invention of Tradition* (Cambridge: Cambridge University Press, 1983), pp. 1-14.

TAJFEL, HENRI. "Social Psychology of Intergroup Relations", *Annual Review of Psychology*, vol. 33, 1982, pp.1-39.

## **The Schleswig-Holstein Model**

**Sonja Wolf, MA**

Wednesday 5<sup>th</sup> September, 15:00 – 16:30

This seminar will introduce the participants to the Schleswig-Holstein model of minority protection and empowerment. After giving a short overview of the history of minority issues in the region starting from the Danish-Prussian war of 1864, it will outline and discuss the elements of the minority regime in the region today. We will look at the institutional setup and legal framework available to the minorities, as well as their internal organisation and interaction with the conditions in place. We will discuss how these elements work together to create the so-called Schleswig-Holstein model and debate the relevance of this model for other minority regions in Europe.

## **Diversity and Media**

**Pilar Kaltzada**

Thursday 6<sup>th</sup> September, 9:00 – 10:30

Diversity in media matters because it sheds a light on an otherwise underrepresented community and gives a voice to the otherwise voiceless. In light of the enormous challenges we face as diverse communities, this workshop will be focused on understanding the impact of diversity in the media system, and the consequences of lack of diversity.

Diversity is both a matter of social cohesion and a prerequisite for democracy in modern societies. As individuals and as society, our future relies on diversity of viewpoints and ideas for the intelligence, engagement, and cohesion we need to stay alive and to be sustainable. This is particularly important during this current era of globalization and critical public issues, that require public engagement.

By failing to reflect the diversified composition of societies and by fueling misrepresentations of minorities, media feed the social distance that separates different groups already distanced by de facto segregation. However, when the minority or disadvantaged groups are poised in the media in a positive light, stereotypes are abolished, especially for younger generations who are repeatedly exposed to this.

We, as professional journalist and communication practitioners, should be well aware of the important role we are supposed to play: to interrogate the world and question ourselves about subjectivity in the way we frame stories. The way we look conditions social perception on others, and this is one of the bases on which the identity of current societies is built.

*Suggested & Further Readings (some available on Dropbox):*

LARRAZET, CHRISTINE & RIGONI, ISABELLA. "Media and Diversity: A Century-Long Perspective on an Enlarged and Internationalized Field of Research", *InMedia*, vol. 5, 2014, pp. 1-9.

WHITE, AIDAN. "Ethics in the News: EJN Report on Challenges for Journalism in the Post-truth Era", Ethical Journalism Network (London: 2017).

"A diversity and inclusion toolkit for the interactive digital media industry" (report), Interactive Ontario, 2017. Available at:

[http://www.omdc.on.ca/Assets/Research/Research+Reports/A+Diversity+and+Inclusion+Toolkit+for+the+Interactive+Digital+Media+Industry/io\\_diversity\\_inclusion\\_toolkit\\_2017\\_en.pdf](http://www.omdc.on.ca/Assets/Research/Research+Reports/A+Diversity+and+Inclusion+Toolkit+for+the+Interactive+Digital+Media+Industry/io_diversity_inclusion_toolkit_2017_en.pdf)

GARTON ASH, TIMOTHY. *Free Speech: Ten Principles for a Connected World*, Yale: Yale University Press, 2016.

METYKOVA, MONIKA. *Diversity and the Media*, Palgrave, 2016.

*Resources:*

<https://www.debatingeurope.eu/2015/03/03/should-there-be-quotas-to-ensure-ethnic-diversity-in-the-media/#.W3mw3c4zbct>

<http://www.media-diversity.org/en/>

[http://ec.europa.eu/information\\_society/media\\_taskforce/doc/pluralism/pfr\\_report.pdf](http://ec.europa.eu/information_society/media_taskforce/doc/pluralism/pfr_report.pdf)

## Hate speech

**Viktoria Martovskaya, MA**

Thursday 6<sup>th</sup> September, 14:30 – 16:00

What is hate speech, and how does it differ from freedom of speech? Do mechanisms of counteraction exist, and if so what are they? This class addresses the problem of hate speech and its regulation at the international, national and grass-root levels. After a theoretical introduction to the field, students will discuss the case study of hate speech in the media in Crimea.



## Populism as a challenge for old and new minorities

**Viktoria Martovskaya, MA**

Friday 7<sup>th</sup> September, 9:30 – 11:00

‘A Spectre is haunting the world – populism’. This opening statement from Ghita Ionescu and Ernest Gellner’s classic 1969 study of the topic of populism – paraphrasing the famous opening line of ‘The Communist Manifesto’ – rings truer today than it did at the time of its writing, more than forty years ago. Europe is once again facing a challenge that was impossible to imagine after the catastrophe of World War II. The rhetoric of hate is gaining power and seems to have become an ordinary method to attract public support through the creation of an external enemy ("Them") and the strengthening of the internal (and increasingly) exclusive group of "Us" ("the people"). Addressing the delicate issues mainstream political parties try to avoid, populists create a fictional image of comprehensive and simple solutions to all possible problems. The effectiveness of such discourses, comprising anti-migrant and anti-minority attitudes, is proven by the results of national and European Parliament elections during 2014 in most European countries.

This class will consequently address the populism as a challenge for the old and new minorities and give an overview of right-wing and left-wing populism in contemporary Europe, consider the current trends, and analyse the rhetoric used by the most prominent actors. The cases of Germany and Russia will be discussed in more detail. The participants will be encouraged to reflect on the situations in their home countries and brainstorm together on the possibilities for improvement.

### Compulsory readings (available on Dropbox):

MINKENBERG, MICHAEL, "The radical right in Europe today: Trends and patterns in East and West" in Nora Langenbacher, Britta Schellenberg (eds.), *Is Europe on the "Right" path? Right-wing extremism and rightwing populism in Europe* (Berlin: Friedrich Ebert Stiftung, 2011), pp. 37-55. At: <http://library.fes.de/pdf-files/do/08338.pdf>

BAUDER, H. (eds) *The Construction of National Identity in Germany: „Migration Background“ as a Political and Scientific Category*. Albert Scherr, RCIS Working Paper No. 2013/2, September 2013. At: [http://www.ryerson.ca/content/dam/rcis/documents/RCIS\\_WP\\_Scherr\\_No\\_2013\\_2.pdf](http://www.ryerson.ca/content/dam/rcis/documents/RCIS_WP_Scherr_No_2013_2.pdf)

PASQUINO, GIANFRANCO, "Populism and Democracy" in Daniele Albertazzi, Duncan McDonnell (eds.), *Twenty-First Century Populism. The Spectre of Western European Democracy* (New York: Palgrave Macmillan, 2008), pp. 15-29. Available at: [https://eclass.uoa.gr/modules/document/file.php/MEDIA279/Populism/1.21st%20century%20populism%20\(albertazzi%20%26%20mcdonnell\).pdf](https://eclass.uoa.gr/modules/document/file.php/MEDIA279/Populism/1.21st%20century%20populism%20(albertazzi%20%26%20mcdonnell).pdf)

## Activities

### Welcome & Ice-breaker Session

*Summer School Team*

Sunday 2<sup>nd</sup> September, 16:00-18:00

Come and meet the organising team for the Summer School, and get to know your fellow participants! We will be holding a welcome session from 16.00 at the Coppieters Foundation, where we will play some ice breaker games, introduce the Summer School Team, and go through the programme for the rest of the week.

### Museum Visit: House of European History

Monday 3<sup>rd</sup> September, 16:00-17:30

The House of European History is dedicated to the understanding of the shared past and diverse experiences of European people. It aims to help visitors discover different points of view and common ground in European history, and to strengthen their knowledge of Europe's common history and shared memories, reflect on the present, and visualize the future.

### International evening

*Summer School Team*

Monday 3<sup>rd</sup> September, from 18:00

The International Evening is a highlight of ECMI's Summer Schools, where participants can share the food, culture, and history of their countries. Please bring along something to share from your country, whether it be snacks, drinks, music, photographs, videos – or even a dance!

### Science Slam

*Caitlin Boulter & Stanislav Cernega*

Tuesday 4<sup>th</sup> September, 16:00-18:30

The Science Slam is a forum in which participants present their research in a simple and entertaining way, with a time limit of four minutes. For more information on the Science Slam, please see the attachment "Science Slam Information".

### Workshop: Managing Diversity

*Dr Zora Popova*

Wednesday 5<sup>th</sup> September, 10:45 – 12:00

This workshop session will introduce students to the diversity management concept and approaches to diversity management. After outlining the theoretical framework, the session will continue with work in small groups. The participants will discuss the diversity management approaches adopted in their countries from a comparative perspective, and at the end of the session they will present their findings to the rest of the group outlining the identified models and positive and negative practices.

### **Visit to the Hanse-Office**

Wednesday 5<sup>th</sup> September, 14:00-16:30

The Hanse Office is an institution designed to promote the interests of the German State Schleswig-Holstein and the city of Hamburg at the European level. There we will receive a lecture from Tanja Hickel, who will inform us about the workings of the Hanse-Office with the EU, as well as her specialties of diverse energy sources, air and water regulations in Brussels, and what the EU is doing in regard to plastic pollution in the marine environment.

### **Movie Night: Alanya – Willkommen in Deutschland**

*Stanislav Cernega*

Wednesday 5<sup>th</sup> September, from 17:00

During this session, we will watch a film related to the topic of this year's Summer School, which will be followed by a moderated discussion session. Pizza will be provided!

### **Visit to FUEN**

Thursday 6<sup>th</sup> September, 11:30-12:30

The Federal Union for European Nationalities is an umbrella organization for ninety ethnic, linguistic, and national minority organizations. It was created in 1949 along with the Council of Europe and continues to work on giving a voice to stateless European cultures and languages, including at the European Union, Council of Europe, the United Nations, and OSCE. Though they are based in Flensburg, Germany, they have an office in Brussels, which we will visit. There, we will receive a brief lecture from the current President of FUEN, Loránt Vincze.

### **World Café: Intercultural dialogue**

*Stanislav Cernega & Caitlin Boulter*

Thursday 6<sup>th</sup> September, 16:30-18:00

This interactive workshop format will encourage discussion on some of the key topics and questions raised throughout the Summer School programme, and will allow participants to exchange ideas on both the advantages and the challenges of diversity.

## Workshop: ImagiNation Tour & Poster Workshop

*Dr Zora Popova*

Friday 7<sup>th</sup> September, 11:30-17:00

We will take a short tour through the exhibition “ImagiNation: 100 years of visual political communication on self-determination” at the European Free Alliance’s office. Afterwards, participants will work in groups to create posters communicating the core ideas and most important messages they’ve learned from the Summer School programme.



## Useful Contacts

### Coppieters Foundation

Boomkwekerijstraat 1, 4  
1000 Brussels, Belgium

Tel. +32 (0)2 513 72 24

Email: [info@ideasforeurope.eu](mailto:info@ideasforeurope.eu)

Website: [ideasforeurope.eu](http://ideasforeurope.eu)



### European Centre for Minority Issues (ECMI)

Kompagnietor Building  
Schiffbruecke 12  
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Fax: +49 461 14149 19

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Email: [info@ecmi.de](mailto:info@ecmi.de)

### ECMI is ONLINE!

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News about the Summer Schools and other our projects are regularly published on our InfoChannel: [www.infoecmi.eu](http://www.infoecmi.eu)

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For all the updates from the course, please use [#NMBR18](https://www.facebook.com/ECMIFlensburg) on Facebook and Twitter