

## Submission Guidelines

The *European Yearbook of Minority Issues (EYMI)* welcomes contributions from practitioners and academics on all aspects of minority issues. The articles and reports are commissioned by the respective Managing Editor(s) of each section, potential authors are encouraged to contact the Editors directly.

Each contribution will undergo peer review, based on initial editor screening and double-blind refereeing by an anonymous referee, as well as one of the journal's General Editors. Contributors will be asked to read and address the comments made by the reviewers and editors. All authors are required to comply with submission deadlines agreed with the Editor, as well as the Ethics Guidelines and overall good scientific practice.

Contributions should count 5,000–8,000 words, including references, and be in full compliance with the EYMI Style Guide.

### **Part I: Thematic Articles**

The aim of the Thematic Articles Section is to study, appraise, critique and reconsider specific issues and trends in Minority Studies that have emerged or developed further within the 12 months covered. It can be used to review the current academic debate and put it into perspective and to continue debates from previous volumes. The topics must address ethnic, national, linguistic, religious, or like minority phenomena from the perspective of any of the social sciences, humanities or law. Issues must be discussed comparatively and at cross-national or cross-regional level. If feasible, the articles may make recommendations to academia or policy-makers.

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### **Part II: International Developments**

The aim of the International Developments Section is to analyse legal and political developments, such as case law, new documents, initiatives, events, setbacks, on-going cases, trends or issues, etc. over the last 12 months within the main, relevant international organizations. The articles should cover the developments within the Council of Europe instruments (FCNM, ECRML, ECtHR, ECRI), the OSCE (HCNM, Media), the UN (Rapporteur, Forum, CERD, Committee and Council) and other European instruments deemed relevant with respect to the issue discussed in the article. It will be assumed that most materials are openly available so descriptive sections can be kept at a minimum, where relevant materials are not publicly available an effort should be made to get hold of them and describe them briefly. Discussions must be presented as a continuation of previous years' developments, and where relevant continue previous surveys. Ideally, the articles will conclude on a broader perspective as to whether each international organization has contributed further to the issue in question.

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### **Part III: National Developments**

The aim of the National Developments Section is to describe and analyse new initiatives, events, situations, happenings, etc. that have emerged in specific countries within the 12 month period. Special attention may be put on relevant developments that may not have entered the international debate. Comprehensive cases may be analysed in individual reports, whereas smaller cases may be combined in one report covering either a regional perspective or a trend. Since it will be assumed that materials may still exist only in the local language and may not be openly available yet, the articles will most likely be more descriptive than analytical. Where reports take a regional approach, it would be ideal to include a short, concluding discussion of that region's potential for further democratization, integration, conflict resolution, or which scenario might be relevant.

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### **Part IV: Book Reviews**

The aim of the Book Reviews Section is to introduce and critique new, relevant literature within the disciplines of the social sciences, humanities and law. Reviews may cover one book, or several books or articles addressing one topic. Relevant non-English language literature may be included. Long descriptive sections of book chapters should be avoided. Ideally, a book or set of articles should be placed in current debates as well as provide good guidance to lecturers and students.

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