



Future plans

The ECMI Summer School 2014 Theme and Call for Applications will be announced early spring 2014.

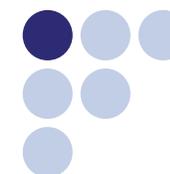
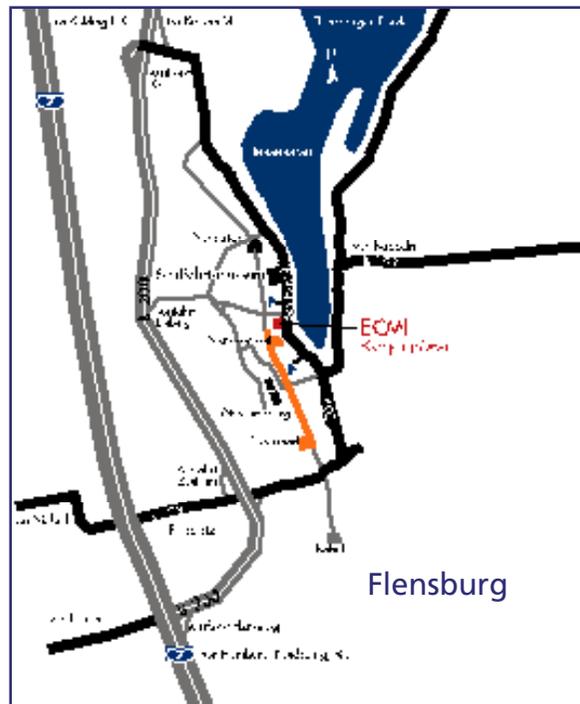
Application procedure

The interested applicants should complete application form at ECMI Summer School web-page (www.nmr.de) and attach the following documents:

- CV
- Letter of interest including: motivation letter (explaining the reason for their interest to participate in the project, and how they will utilize and benefit from this experience in the future), list of publications/professional achievements (as applicable) and contact details of at least two referees in one single file.

Eligibility

Junior scholars and researchers, young leaders, practitioners from the public sector, NGOs, and media are eligible to apply. The successful applicants should demonstrate strong background and interest related to the topics of the ECMI Summer School and should be fluent in English.



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ECMI Annual SUMMER SCHOOL on National Minorities and Border Regions:

“Raising awareness on border regions conflict dynamics”

Flensburg, Germany

Robert Bosch **Stiftung**



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ECMI Annual SUMMER SCHOOL on National Minorities and Border Regions

The annual ECMI Summer School introduces conceptual and normative approaches to the study of national minorities living in border regions and explores their different applications in relation to current arrangements across Europe. Alongside the theoretical knowledge, participants gain practical experience of the region of conflict resolution mechanisms within the area of Schleswig-Holstein and the effective collaboration between Germany and Denmark in the fields of minority issues and cross-border cooperation. By the end of the Summer School students are able to critically evaluate positive and negative institutional practices regarding minority issues in border regions.

The Project "Raising awareness on border regions conflict dynamics" within the Framework of the ECMI SUMMER SCHOOL

As a part of the Summer School programme, "Raising awareness on border regions conflict dynamics" project addressed the issue of tensions and ethnic diversity management in border regions. Highlighting the positive examples of successful cooperation and conflict resolution, and discussing the conflict dynamics in various border regions in Europe, the project enabled participants to exchange academic views and practical experience. The project aimed at inspiring, encouraging and empowering the young and outstanding professionals from ethnically diverse and conflict-sensitive regions (14 participants from Eastern and South Eastern Europe and Caucasus). Within the project, a platform for networking, knowledge and experience sharing was established. The project was funded by the Robert Bosch Stiftung.



ECMI Summer School 2013 covered the following topics

- Introduction to the Minority Rights and Border Region Studies
- German-Danish Border region: participation, economic and minority mobilization
- Minority participation & ownership of minority rights
- Case studies of Tension Borders
- Case studies of Conflict Borders
- Case studies of Language Borders
- Case studies of Autonomy Borders
- Interactive workshops on conflict resolution.

The intensive ten-day course covered

- 24 lectures of prominent scholars from 17 European institutions
- 2 workshops and movie screening on Conflict Management and its further discussion
- 2 panel discussions with local politicians in German-Danish border region
- 4 workshops and presentations on conflict dynamics (brainstorming on real cases)
- Study visit to the island of Föhr ("the Frisian Caribbean")

The participants were awarded a certificate at the diploma ceremony in Flensburg City Hall by the City President Ms. Swetlana Krätzschmar.



Some impressions from the ECMI Summer School 2013 participants and Bosch Scholarship holders

"The project of ECMI summer school on national minorities proved to be an avant-garde view to the very spirit of international regime and a very fruitful resource of information on different standards on treatment of national minorities and ethnic conflict's prevention. It has made possible to participants the delivery of essential concrete but also empirical knowledge, inspiring them to advocate loudly and with more passion about the rights and freedoms belonging to national minorities in their respective countries." **Bledar from Albania**



"I found the ECMI Summer School as a venue of interaction of experienced practitioners and young fellows, interested in better understanding of minority issues and driven with desire to make the world better place to live with diversity." **David from Georgia**



"I was so incredibly inspired by the school that when I came back I had dozen of ideas for projects, for research, for partnerships ... for life and my personal development too! And, I must admit - not many schools managed to push me in that direction and I did my share of summer programs. Thank you once again." **Ivana from Serbia**

