

RUTH KIRCHER – PUBLICATIONS

BOOK:

Kircher, R. & Zipp, L. (Eds.) (2022). *Research methods in language attitudes*. Cambridge University Press. <https://doi.org/10.1017/9781108867788>

BOOK CHAPTERS:

Kircher, R. (forthcoming). Yiddish. In S. Fox (Ed.), *Language in the British Isles* (3rd ed.). Cambridge University Press.

Kircher, R. (2022). Questionnaires to elicit quantitative data. In R. Kircher & L. Zipp (Eds.), *Research methods in language attitudes* (pp. 129-144). Cambridge University Press. <https://doi.org/10.1017/9781108867788.012>

Kircher, R. & Hawkey, J. W. (2022). Mixed-methods approaches to the study of language attitudes. In R. Kircher & L. Zipp (Eds.), *Research methods in language attitudes* (pp. 330-345). Cambridge University Press. <https://doi.org/10.1017/9781108867788.026>

Kircher, R. & Zipp, L. (2022). An introduction to language attitudes research. In R. Kircher & L. Zipp (Eds.), *Research methods in language attitudes* (pp. 1-16). Cambridge University Press. <https://doi.org/10.1017/9781108867788.002>

Kircher, R. (2016). Montreal's multilingual migrants: Social identities and language attitudes after the proposition of the Quebec Charter of Values. In V. Regan, C. Diskin, & J. Martyn (Eds.), *Language, identity and migration: Voices from transnational speakers and communities* (pp. 217-247). Peter Lang. <https://www.peterlang.com/document/1053435>

Kircher, R. (2016). The matched-guise technique. In Zhu Hua (Ed.), *Research methods in intercultural communication* (pp. 196-211). Blackwell. <https://doi.org/10.1002/9781119166283.ch13>

Kircher, R. (2014). Quebec's shift from ethnic to civic national identity: Implications for language attitudes amongst immigrants in Montreal. In D. Evans (Ed.), *Language and identity: Discourse in the world* (pp. 55-80). Bloomsbury. <https://www.bloomsbury.com/uk/language-and-identity-9780567338167/>

JOURNAL ARTICLES:

Kircher, R. & Kutlu, E. (2023). Multilingual realities, monolingual ideologies: Social media representations of Spanish as a heritage language in the United States. *Applied Linguistics*, online ahead of print: <https://doi.org/10.1093/applin/amac076> (non-paywalled preprint: <https://doi.org/10.31234/osf.io/y54ru>)

Bayat, Z., **Kircher, R.**, & Van de Velde, H. (2023). Minority language rights to education in international, regional, and domestic regulations and practices: The case of Frisians in the Netherlands. *Current Issues in Language Planning*, 24(8): 81-101.
<https://doi.org/10.1080/14664208.2022.2037291> (open access)

Quirk, E., Brouillard, M., Ahooja, A., Ballinger, S., Polka, L., Byers-Heinlein, K., & **Kircher, R.** (2023). Quebec-based parents' concerns regarding their children's multilingual development. *International Journal of Multilingualism*, online ahead of print:
<https://doi.org/10.1080/14790718.2023.2184475>
(non-paywalled preprint: <https://doi.org/10.31234/osf.io/583ge>)

Kircher, R. (2022). Intergenerational language transmission in Quebec: Patterns and predictors in the light of provincial language planning. *International Journal of Bilingual Education and Bilingualism*, 25(2): 418-435.
<https://doi.org/10.1080/13670050.2019.1691499>

Kircher, R., Quirk, E., Brouillard, M., Ahooja, A., Ballinger, S., Polka, L., & Byers-Heinlein, K. (2022). Quebec-based parents' attitudes towards childhood multilingualism: Evaluative dimensions and potential predictors. *Journal of Language and Social Psychology*, 51(5): 527-552. <https://doi.org/10.1177/0261927X221078853> (open access)

Ahooja, A., Brouillard, M., Quirk, E., Ballinger, S., Polka, L., Byers-Heinlein, K., & **Kircher, R.** (2022). Family language policy among Québec-based parents raising multilingual infants and toddlers: A study of resources as a form of language management. *Journal of Multilingual and Multicultural Development*, online ahead of print:
<https://doi.org/10.1080/01434632.2022.2050918>
(non-paywalled preprint: <https://doi.org/10.31234/osf.io/sa7h5>)

Ballinger, S., Brouillard, M., Ahooja, A., **Kircher, R.**, Polka, L., and Byers-Heinlein, K. (2022). Intersections of official and family language policy in Quebec. *Journal of Multilingual and Multicultural Development*, 43(7): 614-628.
<https://doi.org/10.1080/01434632.2020.1752699>
(non-paywalled preprint: <https://doi.org/10.31234/osf.io/bjxm8>)

Fibla, L., Kosie, J. E., **Kircher, R.**, Lew-Williams, C., & Byers-Heinlein, K. (2022). Bilingual language development in infancy: What can we do to support bilingual families? *Policy Insights from the Behavioral and Brain Sciences*, 9(1): 35-43.
<https://doi.org/10.1177/23727322211069312> (open access)

Schukking, A. F. & **Kircher, R.** (2022). Professional intercultural communicative competence and labour market integration among highly-educated refugees in the Netherlands. *European Journal of Applied Linguistics*, 10(1): 31-56.
<https://doi.org/10.1515/eujal-2021-0001> (open access)

Kircher, R. & Fox, S. (2021). Multicultural London English and its speakers: A corpus-informed discourse study of standard language ideology and social stereotypes. *Journal of Multilingual and Multicultural Development*, 42(9): 792-810. <https://doi.org/10.1080/01434632.2019.1666856>

Kutlu, E. & **Kircher, R. (2021).** A corpus-assisted discourse study of attitudes toward Spanish as a heritage language in Florida. *Languages*, 6(1): 38. <https://doi.org/10.3390/languages6010038> (open access)

Kuipers-Zandberg, H. & **Kircher, R. (2020).** The objective and subjective ethnolinguistic vitality of West Frisian: Promotion and perception of a minority language in the Netherlands. *Sustainable Multilingualism*, 17: 1-25. <https://doi.org/10.2478/sm-2020-0011> (open access)

Kircher, R. & Fox, S. (2019). Attitudes towards Multicultural London English: Implications for attitude theory and language planning. *Journal of Multilingual and Multicultural Development*, 40(10): 847-864. <https://doi.org/10.1080/01434632.2019.1577869>

Kircher, R. (2016). Language attitudes among adolescents in Montreal: Potential lessons for language planning in Quebec. *Nottingham French Studies: UK Perspectives on Francophone Canada*, 55(2): 239-259. <https://doi.org/10.3366/nfs.2016.0151> (non-paywalled preprint: <https://hira.hope.ac.uk/id/eprint/931>)

Kircher, R. (2014). Thirty years after Bill 101: A contemporary perspective on attitudes towards English and French in Montreal. *Canadian Journal of Applied Linguistics*, 17(1): 20-50. <https://journals.lib.unb.ca/index.php/CJAL/article/view/21582> (open access)

Kircher, R. (2012). How pluricentric is the French language? An investigation of attitudes towards Quebec French compared to European French. *Journal of French Language Studies*, 22(3): 345-370. <https://doi.org/10.1017/S0959269512000014>

PREPRINTS:

Kircher, R., Kutlu, E., & Vellinga, M. (under review). Evaluative reactions to minority languages and their varieties: Evidence from new speakers of West Frisian. PsyArXiv preprint: <https://doi.org/10.31234/osf.io/yuw6z>

Kircher, R., Kutlu, E., & Vellinga, M. (under review). Promoting minority language use to foster revitalisation: Insights from new speakers of West Frisian. PsyArXiv preprint: <https://doi.org/10.31234/osf.io/m6ej3>

Quirk, E., Brouillard, M., Ahooja, A., Ballinger, S., Polka, L., Byers-Heinlein, K., & **Kircher, R. (under review).** A corpus-assisted discourse study of parental concerns regarding multilingual child-rearing. PsyArXiv preprint: <https://doi.org/10.31234/osf.io/udm6v>

BLOG POSTS:

Fibla, L., Kosie, J. E., **Kircher, R.**, Lew-Williams, C., & Byers-Heinlein, K. (2022). Supporting bilingual families around the world. *International Congress of Infant Studies – Baby Blog*. <https://bit.ly/FiblaKosieKircherLewWilliamsByersHeinleinICIS>

Schukking, A. F. & **Kircher, R.** (2022). Helping refugees re-build their careers in a new country: On the benefits of teaching (and learning) professional intercultural communicative competence. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/SchukkingKircherStrictlyLanguage>

Kutlu, E. & **Kircher, R.** (2021). Corpus-assisted discourse studies: A useful way of investigating language attitudes in social media data? *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/KutluKircherStrictlyLanguage1>

Scarse, Y. & **Kircher, R.** (2021). Minority language education in the spotlight: Mercator's wiki on minority language learning. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/ScarseKircherStrictlyLanguage>

Kircher, R. (2020). Intergenerational language transmission and social identity. *Belonging, Identity, Language, Diversity – Langage, Identité, Diversité, Appartenance (BILD-LIDA)* blog. <http://bit.ly/RuthKircherBILD-LIDA>.

Krol-Hage, R. & **Kircher, R.** (2020). Promoting minority language skills among migrants working in the healthcare sector. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/KrolHageKircherStrictlyLanguage>

Kuipers-Zandberg, H. & **Kircher, R.** (2020). 'Are we in Fryslân yet?' On the (in-)visibility of Frisian in the linguistic landscape of the northern Netherlands. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/KuipersZandbergKircherStrictlyLanguage>

Kircher, R. (2019). Language ideology in the time of Brexit. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <http://bit.ly/RuthKircherStrictlyLanguage2>

Kircher, R. (2019). Promoting social equality for speakers of non-standard language varieties. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <http://bit.ly/RuthKircherStrictlyLanguage1>