

ECMI SUMMER SCHOOL



EUROPEAN CENTRE
FOR
MINORITY ISSUES

11th Annual Summer School

National Minorities in Border Regions

“National Minorities and the New Digital Paradigm”

Joint initiative of the European Centre for Minority Issues (ECMI)
and Coppieters Foundation

22–29 August 2021

Venue: Dansk Centralbibliotek for Sydslesvig
Norderstr. 59, Flensburg



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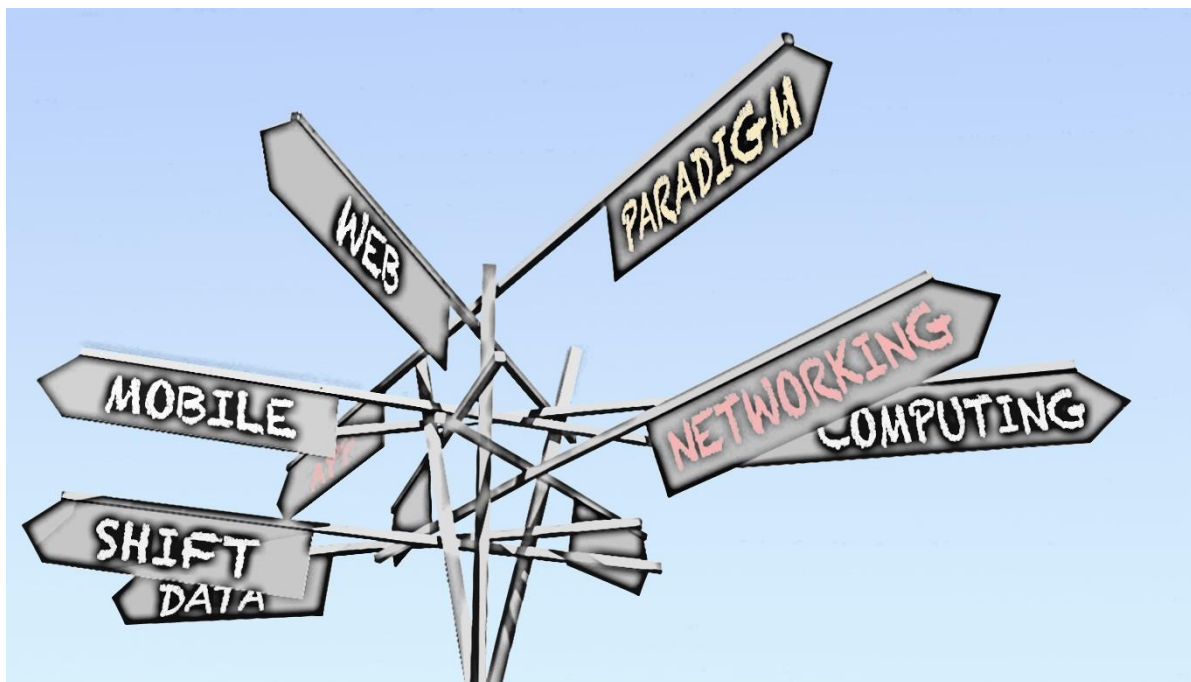
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Welcome to the 2021 Summer School on National Minorities in Border Regions!

The ECMI and the Coppieters Foundation team is excited to welcome you to the 11th annual Summer School on National Minorities in Border Regions, which is this year held in cooperation with the Coppieters Foundation and with support from the European Parliament and Dansk Centralbibliotek for Sydslesvig. The Summer School returns to Flensburg this year again after years abroad, to look at relations between national minorities and the new digital paradigm. In 2021, a year full of uncertainty and drastic changes, we are very grateful to our partners, lecturers, and students for their cooperation in bringing this year's programme to fruition.

Background on this year's topic

The notion of a 'new digital paradigm' (NDP) has been with us for more than two decades. Digital spaces and online identities have become a pervasive part of our social reality. In 2020, this trend was turbo-charged by the COVID-19 pandemic. Not only has society's online presence grown exponentially, but social activism has also been forced to move largely online. The communities present in online spaces are extremely diverse, and minorities are part of them. Minorities use online platforms not only for running minority language media or promoting their culture, but also for digital activism. For some marginalised groups, having an online voice and a digital platform sometimes can be the only way to talk about the challenges and mistreatment they face. Minorities can find it easier to mobilise via online channels, where there are less administrative barriers. However, the new digital paradigm also has a flip side - often minorities become targets of online hate speech and harmful actions, given the rise of right-wing populist politics and loose and fragmented legislation aimed at regulating online space. In 2021, the National Minorities in Border Regions Summer School will focus on online presence and the activism of minorities, the interlink between "offline" and "digital" identities and provide a platform to analyse the challenges minorities face in a digital space.



About the ECMI

The European Centre for Minority Issues (ECMI) was founded in 1996 by the governments of Denmark, Germany, and Schleswig-Holstein. Aiming to facilitate respect for diversity in all aspects of society, the objective of the ECMI is to address majority-minority concerns and the problems arising from these from a European perspective. Promoting high-quality research, policy analysis, training and co-operation in the minority field, the ECMI seeks to bridge the gaps between theory and practice, research and politics, mainstream politicians and minority activists. This is pursued through interdisciplinary theoretical and empirical studies and practical activities and initiatives that improve the understanding of the dynamics of minority issues, promote new agendas and have an impact on the development of EU policies. Drawing on the synergy between standards, research and action, the ECMI (supported by its regional office in Kosovo) is Europe's leading institution to implement the roadmap for minority empowerment. The ECMI's purpose is to provide actors with new knowledge and tool-kits that empower them to mitigate differences and encourage participation in civic fora for fostering democracy, intercultural dialogue and awareness, and social cohesion.

About the ECMI Summer Schools



Since 2011, the ECMI Annual Summer School has trained over 160 young scholars and practitioners from all over Europe and around the world, who have advanced their knowledge on diversity management, border region challenges, and human and minority rights. Welcoming participants and lecturers in Flensburg and introducing them to the history and achievements of the German-Danish border region of Schleswig-Holstein, the Summer School has fostered cooperation and networking not only among participants, but also between local, regional, and international partners. The cooperation between the ECMI and the alumni is active, involving the alumni network in various ECMI activities, publication series, projects, and information exchange.

Partnerships

For the past 10 years the ECMI Summer School has been organized in cooperation with various regional institutions in the Danish-German border region as well as other organizations. The University of Flensburg, the City of Flensburg, the Regional Government of Schleswig-Holstein in Kiel, the Robert Bosch Foundation, the Akademie Sankelmark, the ZEIT Stiftung Ebelin und Gerd Bucerius, the office of the Schleswig Holstein Minister-President and the Jaruplund Højskole are some of our strong supporters from the previous years.

The 2021 Summer School is a joint initiative of the ECMI and the Coppieters Foundation, with financial support from the European Parliament for the third consecutive year. The Summer School is generously hosted by the Dansk Centralbibliotek for Sydslesvig.



About the Coppieters Foundation

The Coppieters Foundation is a think tank focusing on European affairs. It develops new ideas and produces knowledge on the management of cultural and linguistic diversity, collective and minority rights, multi-level governance, decentralization, state and constitutional reform, statehood processes, self-determination, migration, peace studies and the protection of human rights in Europe.

It aims to influence decision-making process at the European level and create a legal framework that allows for better protection of diversity, equality and anti-discrimination of minority groups, enhanced implementation of the principle of subsidiarity and the right to self-determination.

It aims to drive the EU towards an alternative institutional structure that is more democratic, more respectful of collective rights of unrecognised European peoples; to play a role as a platform for dialogue between academia, European institutions (the European Parliament, the European Commission and the Committee of the Regions) and other political actors; to transform scientific knowledge in the fields of political science, economy, sociology, philosophy and history into usable concepts for political action to help well informed decision making; and to feed the European Free Alliance with politically relevant concepts, ideas, data and knowledge, both in the institutional sphere and in EFA's action sphere outside European institutions.

About the venue

The lectures and workshops will be hosted by the Danish Central Library in Flensburg, in its picturesque Blå Sal conference room. The library was founded in 1891 and is located in the heart of Flensburg's old town. Due to the border shifting throughout history, the city of Flensburg was and is a "city of two cultures". The coexistence of the German and Danish minorities on both sides of the border is considered to be one of the most successful models for minority protection throughout and beyond Europe and its border regions.

As part of the research cooperation between the Danish Library in Flensburg and the ECMI, the library facility also hosts the ECMI Library, a specialized collection of over 3000 academic publications and books on minority issues.

For further information about the venue, please visit: <https://www.dcbib.dk>

Accommodation & Getting Around

Getting to Flensburg

The closest major airport to Flensburg is Hamburg Airport, and the easiest way to get from Hamburg to Flensburg is by train. [Schleswig-Holstein tickets](#), which allow groups of up to five people to travel together, will allow you to travel on all regional trains (not ICE or IC) in Schleswig-Holstein and Hamburg. To get from Hamburg Airport to Hamburg Main station (Hamburg Hbf) you can take the S-Bahn: the S1 is the only line from the Hamburg Airport S-Bahn station (referred to on the signs as a white capital S in a green circle). There's a train going every 10 minutes.

Once you're at Hamburg Hbf, the direct train to Flensburg is called RE7, leaving Hamburg Main station each hour at XX:43h from different platforms (You can check either on the info display in the station or online at www.bahn.de). This train is often coupled with another train going to Kiel, and the trains separate at a station called Neumünster – please ensure you are in the correct carriage. The Deutsche Bahn app is a good resource to have for planning travel routes and receiving notifications of delays.

There are also Flixbus routes between Hamburg Airport and Flensburg – though these are infrequent – and between Hamburg Hbf and Flensburg. These will bring you to Flensburg train station.

Flensbed Hostel

Address

Bahnhofstraße 28
24937 Flensburg

Phone: +49 (0)461 - 80 72 85 10

Website: <https://www.flensbed.de/>

Daily Timetable

DAY	MORNING SESSION	LUNCH	AFTERNOON SESSION	EVENING ACTIVITIES
Day 1 Sun 22/8 <i>Orientation</i> VENUE: ECMI	Arrivals		16:00-18:00 Welcome Icebreakers and introduction to the programme <i>Summer School Team</i>	From 18:00 Free evening
Day 2 Mon 23/8 <i>Minorities: Conceptual Foundations</i> VENUE: Danish Library	9:00-9:30 Official Opening <i>Vello Pettai (ECMI) and Antonia Luciani (Coppieters Foundation)</i> 9:30-11:00 Opening Lecture Ethnicity, Nationalism & Ethnopolitics <i>Vello Pettai</i> 11:00-11:30 Coffee Break 11:30-13:00 Workshop <i>Vello Pettai</i>	13:00-14:00	14:00-15.30 Lecture New Digital Paradigm and Minorities <i>Kyriaki Topidi</i> 15:30-16:00 Coffee Break 16:00-17:30 Workshop <i>Kyriaki Topidi</i>	19:00 Opening Dinner Ristorante Italia
Day 3 Tue 24/8 <i>Minority Languages and Culture Online</i> VENUE: Danish Library	9:00-10:30 Lecture North Frisian in the Digital Age: The Case of a Very Small Minority Language <i>Hauke Heyen</i> 10:30-11:00 Coffee Break 11:00-12:30 Lecture VirtuLApp – Multilingual Education and Innovative Practices in a Digital Era <i>Ydwine Scarse</i>	12:30-13:30	13:30-15:00 Workshop Poster Session <i>Summer School Team</i> 16:00-16:30 Coffee Break 16.30-18.00 Post-colonial focus Flensburg tour	From 18:00 Free evening <u>(COVID-19 test required for next day)</u>
Day 4 Wed 25/8 <i>Denmark Visit</i> VENUE: Aabenraa, Sønderborg	8:30 Depart ECMI HQ (meet 8:15) Leaving to Aabenraa 9:30-11:00 Visit to Der Nordschleswiger Newspaper 11:40-13:00 Visit to Deutsches Museum	13:00-14:30 Lunch and free time	15:00-17:00 Visit to Sønderborg Castle and Museum 17:00-18:00 Travel back to Flensburg	From 18:00 Free evening

DAY	MORNING SESSION	LUNCH	AFTERNOON SESSION	EVENING ACTIVITIES
Day 5 Thu 26/8 <i>Digital Authoritarianism</i> VENUE: Danish Library	9:00-10:30 Online Lecture The Yin and Yang of Digital Identity and AI for Minorities: a Technological Perspective <i>Silvio Ranise</i> 10:30-11:00 Coffee Break 11:00-12:30 (Online) Lecture Minority Languages in Russia's Ethnic Republics: Social Media, Grassroots Activities and the Politics of Fear <i>Guzel Yusupova</i> Digital Responses to the Human Rights Crisis in Xinjiang. The Efficiency of Local, Regional and Global Strategies of Engagement <i>Sergiusz Bober, Aziz Berdiqulov</i>	12:30-13:30	13:30-16:30 Science Slam 16:30-17:00 Coffee Break 17:00-18:00 Free time (COVID-19 test required for next day)	18:00 Last Chance for Justice Documentary by <i>Marina Shupac</i>
Day 6 Fri 27/8 <i>Digital Minority Activism and Media</i> VENUE: Danish Library	9:00-10:30 Panel Discussion Minority Online Activism: Tools, Challenges, Trends <i>Moderator: Viktoria Aygül</i> <i>Panellists: Erika Casajoana, Elöd Balaszi-Pal, Nelli Gishyan, Iman Atta Obe)</i> 10:30-11:00 Coffee Break 11:00-12:30 Living Library <i>Moderator: Polina Sulima & Viktoria Aygül</i> <i>Speakers: Erika Casajoana, Elöd Balaszi-Pal, Nelli Gishyan, Iman Atta Obe)</i>	12:30-13:30	13:30-15:00 Online Lecture Media Landscapes and Minority Languages: How Media Can Make or Break Linguistic Vitality <i>Elin Haf Gruffydd Jones</i> <i>[Moderated by: Sergiusz Bober, Craig Willis]</i> 15:00-15:30 Coffee Break 15:30-17:30 Lecture and Workshop The Debate around the "Indigenous" for Indigenous Language Media and the Limits of a Cybertarian Utopia. <i>Enrique Uribe-Jongbloed</i>	From 17:30 Free evening
Day 7 Sat 28/8 <i>Ethnic data and E-governance</i> VENUE: Danish Library	9:00-10:30 Lecture E-Governance and Minorities <i>Vello Pettai</i> 10:30-11:00 Coffee Break 11:00-12:30 Lecture Securitisation of Minorities during COVID-19 Pandemic <i>Marika Djolai</i>	12:30-13:30	13:30-15:00 Lecture Processing of Ethnic Data: Juggling between Data Protection and Diversity Management <i>Ljubica Djordjevic</i> 15:00-15:30 Coffee Break 15:30-17:00 Workshop Simulation Debates <i>Summer School Team</i>	19:30 Closing Dinner
Day 8 Sun 29/8 <i>Wrap-up</i> VENUE: ECMI	10:30-13:00 Wrap-up: Discussion, feedback and evaluation, certificates, and coffee <i>Summer School Team</i>		End of programme/ Departures	

Summer School Team

Organisation & Logistics

Aziz Berdiqulov



Aziz Berdiqulov is an alumnus of the OSCE Academy in Bishkek's MA Politics and Security Programme. His main research interests include nation-building, political mobilisation, official recognition, and elections, particularly in post-Soviet countries. Aziz helped establish links with several organisations and research institutes, including the American University of Central Asia and the OSCE Academy in Bishkek. He co-organized the 2020 Summer School. Prior joining the ECMI, Aziz was working with the OSCE Office in Tajikistan on initiatives covering good governance, anti-corruption, youth participation, and elections. He gained experience on the issues related to rule of law, self-governance, and access to justice from working with a local NGO in Tajikistan. Aziz speaks English, Russian,

Tajik, and Uzbek.

Contact: berdiqulov@ecmi.de

Cayen Feddersen



Cayen joined the ECMI as a Summer School Assistant in April 2021. Cayen is currently enrolled in a bachelor's degree programme "European Cultures and Society" at the University of Flensburg. She is especially interested in the sociological and political areas of her current studies. In her spare time, she is engaged in volunteer work, advocating for human rights and social justice.

Contact: feddersen@ecmi.de

Ignasi Centelles



Ignasi Centelles is the Coordinator of the Coppieters Foundation. He has extensive experience in the fields of communications, project management, and EU affairs.

He has worked in the 'Eurobubble' for more than 10 years and has done projects for the European Commission (DG Enlargement and the European Agency for Reconstruction - of the Balkans - when they actually existed) the European Parliament, other international organisations of the UN system and civil society associations.

He is an expert in state and constitutional reform in multi-level systems of governance, management of diversity in complex societies, and the protection of minority rights. He is a member of the political science association of Catalonia, the Union of European Federalists, and the European Association of Communication Directors.

Contact: icentelles@ideasforeurope.eu

Julie Duval



Julie Duval is the Project Manager at the Coppieters Foundation, previously at the Unrepresented Peoples and Nations Organisation. She has worked in the field of human and social rights, indigenous peoples, and minority rights at European and International level in Brussels for the last few years.

Contact: jduval@ideasforeurope.eu

Communications

Stanislav Černega



Stanislav is currently in charge of communications at the ECMI. He was previously a Project research associate at the Centre and managed projects such as Eastern Partnership Programme, Empower Future Minority Leaders in Moldova and educational activities of the ECMI including the annual Summer School.

Stanislav got his master's degree in European studies from the Comenius University in Bratislava, Slovakia where he was pursuing his PhD studies. His temporarily unfinished dissertation project focused on the role of Europeanization in a relationship between stateless national minorities and the EU. He spent a semester at the Centre for Research on Ethnic Relations and Nationalism at the University of Helsinki and did his internship at the Institute for Minority Rights at

EURAC in Bolzano, Italy.

Contact: cernega@ecmi.de

Katharina Jürgensen



Katharina holds a Bachelor's degree in Intercultural Communication (Syddansk Universitet/ Sønderborg) and a Master's degree in Language, Media and Arts (Europa Universität Flensburg).

Besides the degree programmes, she holds professional certificates in Project Management, Fundraising and International Management (ESSCA: Ecole Supérieure des Sciences Commerciales d'Angers/France) and has extensive experience in cultural administration and PR. Before joining ECMI, she worked in editorial departments and educational establishments in Hamburg, Copenhagen and London. Katharina speaks German, English, French and Danish. Her personal research interests lie in the fields of language acquisition, gender in language in media and intercultural communication.

Contact: juergensen@ecmi.de

Lecturers and Speakers

Vello Pettai



Vello Pettai is Director of the ECMI since March 2020. Prior to that he was Professor of Comparative Politics at the University of Tartu in Estonia. Born in the United States of Estonian origin, Prof. Pettai received his doctorate in political science from Columbia University. His research has appeared in a range of international academic journals including *Nations and Nationalism*, *East European Politics and Societies* and *Nationalities Papers*. He has also written or edited five books, most recently co-authoring the monograph *Transitional and Retrospective Justice in the Baltic States*, (Cambridge University Press, 2015). He has taught courses on minority issues, ethnopolitics and multiculturalism for more than 20 years.

Contact: pettai@ecmi.de

Kyriaki Topidi



Kyriaki is head of the research cluster on "[Culture & Diversity](#)" and joined the ECMI in 2019. She holds a degree in law from the Robert Schuman Faculty of Law in Strasbourg, an MA in International Studies from the University of Birmingham, a PhD in European Studies from Queen's University Belfast and a habilitation in Constitutional Law from the University of Fribourg. She has lectured extensively and researched in the areas of Public International Law, European Law, Human Rights and Comparative Law. In the past, she has occupied research positions in various institutions and was a senior lecturer at the Faculty of Law of the University of Luzern in Switzerland. She has also worked as managing director of the Centre for Comparative Constitutional Law and Religion at the same institution. She has been a guest scholar at Fordham University (US), the IDC (Israel) and the Max Planck Institute in Halle (Germany), the Institute of Law and Religion of the University of Fribourg (Switzerland) as well as the National Law School Delhi (India) among others.

Her research interests focus on diversity management, minority protection rights and mechanisms (with a special interest in religion) and human rights law. She is the author and editor of a number of volumes, including *EU law, Minorities and Enlargement* (Intersentia, 2010), *Constitutional Evolution in Central and Eastern Europe: Expansion and Integration in the EU* (Ashgate, 2011), *Transnational Legal Process and Human Rights* (Ashgate, 2013) and *Religion as Empowerment: Global Legal Perspectives* (Routledge, 2016). More recently, she has edited a collection on *Normative Pluralism and Human Rights* (Routledge, 2018). Her latest monograph focuses on *The Right to Difference and Comparative Religious Diversity in Education* (Routledge, 2020). At the ECMI, in addition to her expertise on minority rights in education, she is researching on minority identity and digital governance as well as on the intersection of minorities with social movements. She is also the editor of [JEMIE](#).

Contact: topidi@ecmi.de

Hauke Heyen



Hauke Heyen is a research assistant and PhD student at the department of Frisian studies at Flensburg University (EUF). In 2018, he graduated from Kiel University in Frisian studies and Scandinavian studies with a focus on linguistics. In his teaching and research, he focuses on the North Frisian variety of the islands Amrum and Föhr and the language use in social media communication as well as sociolinguistics, language contact and the use of small languages in media. He is member of several networks dedicated to researching small languages and minority language media like KURS, IAMLMR and LaRO. On a non-academical connection to North Frisian, from 2016–2021 he was (co-)hosting a radio show and podcast.

Contact: Hauke.Heyen@uni-flensburg.de

Ydwine Scarse



Ydwine R. Scarse studied Minorities and Multilingualism (BA) with the Frisian track at the University of Groningen and was board member for Youth of European Nationalities from 2017 to 2019. Since early 2020 she is an employee of Mercator European Research Centre on Multilingualism and Language Learning / Fryske Akademy. She is the main editor of the *Wiki on Minority Language Learning*, and works on the Erasmus+ project *Virtual Language App* (VirtuLApp) and for the secretariat of the *Europeesk Buro foar Lytse Talen* (European Bureau for Small Languages).

Contact: yscarse@fryske-akademy.nl

Silvio Ranise



collaborations.

Silvio Ranise is a Professor of Computer Science at the University of Trento and Director of the Center for Cybersecurity at the Fondazione Bruno Kessler in Trento. He received his PhD in Computer Engineering from the University of Genova (Italy) and the University Henri Poincaré (Nancy, France) in 2002 in the context of a joint PhD program Italy-France. His previous appointments include INRIA researcher, visiting professor at the Department of Computer Science of the University of Milano, and senior researcher at Fondazione Bruno Kessler. His main research interests are digital identity, automated risk assessment techniques, and applied cryptography. He has published more than 100 papers in international conferences and journals and has been the principal investigator of European projects and industrial

Contact: ranise@fbk.eu

Guzel Yusupova



Guzel Yusupova is an Assistant Professor & Senior Researcher at North-West Institute of Management, Russian Presidential Academy of National Economy and Public Administration. Before she was COFUND Research Fellow at Durham University and Research Associate at School of Social Sciences at Loughborough University, UK. Prior to that she was postdoctoral fellow on projects in Sweden (REMESO, Linkoping University) and Austria (IWM). Her broader research interests include nationalism studies, sociology of ethnicity and inequality, migration and Islam in the context of Russian politics and society and qualitative and digital methodology. She has taught courses on nationalism, ethnopolitics, memory politics and political sociology. Her papers have been published in journals such as *Social Science Quarterly*, *Ethnicities*, *Nations and Nationalism*, *Problems of Post-Communism*, *Nationalities Papers*, and others.

Contact: guzel.yusupova@durham.ac.uk

Sergiusz Bober



Since September 2017 Sergiusz is a Senior Researcher at the ECMI and leads [Politics & Civil Society cluster](#). He earned his doctorate in political science at the Jagiellonian University in 2010 with a thesis on the intellectual sources of the Argentine federal system. He also holds an M.A. in Law from the same University (2003) and studied Latin American Cultural Studies there. Within the field of minority studies, he is particularly interested in political parties/civic movements of national and ethnic minorities (in their organizational and ideological dimensions), minority language media, discourses produced by/on minority communities, minorities striving for recognition, and minorities' engagement in cross-border cooperation. Before joining the ECMI, Sergiusz was employed as an academic teacher and researcher at the Jagiellonian University (Faculty of Law and Administration, 2010-2011) and at the Jesuit University Ignatianum in Krakow (The Institute of Political and Administrative Sciences, 2011-2016). Additionally, he was a visiting researcher at the Ibero-Amerikanisches Institut in Berlin (2007), the Max Planck Institute for Comparative Public Law and International Law in Heidelberg and the University of Fribourg's Institute of Federalism (both in 2013). During his time at these institutions, he was working on topics from such thematic areas as comparative and Argentine federalism, human rights, Scottish nationalism, social justice, and sovereignty. In his work, he has been using mostly sources in Danish, English, German, Polish (his native language), Portuguese and Spanish.

Contact: bober@ecmi.de

Marina Shupac



Marina Shupac is an award-winning journalist, emerging self-shooting documentary filmmaker and Human Rights practitioner from Moldova. Marina was awarded the Senior Minority Fellowship with the UN Human Rights Office (2018) and the Sakharov Fellowship with the EU Parliament (2016). In 2019 Marina won the Chevening Scholarship which allowed her to achieve her dream and study Documentary Filmmaking in the UK. In 2020 her short essay film “Box of Strawberries” won a competition by a London-based Bertha DocHouse Cinema and screened at several UK festivals. Coming from an ethnic and linguistic minority background and born in the small town Bessarabca, Marina is passionate about enhancing solidarity among people from different communities.

Twitter: @MarinaShupac

Viktoria Aygül



Viktoria is a researcher at the ECMI. Her sphere of interests covers discourse analysis, analysis of political rhetoric, hate speech, populism/right-wing populism in the contemporary world. Apart from that Viktoria is also interested in methods of non-formal education, and extensively uses them in her work as a teacher and a trainer to equip her students and pupils with better understanding of complex topics of minority rights. Viktoria started being interested in minorities already during her studies at the Saint-Petersburg State University in Russia and devoted her Bachelor diploma to the problem of adaptation of the Russian immigrants in Germany. Currently, Viktoria holds a Bachelor's degree in International Relations, a Master's degree in Diplomacy of Russian Federation and Foreign Countries (both acquired at the Saint-Petersburg State University, School of International Relations) and a Master of Arts in European Studies (from the University of Flensburg, Germany). Viktoria speaks Russian (mother tongue), English (fluent), German (fluent) and Turkish (basic knowledge).

Contact: ayguel@ecmi.de

Polina Sulima



Polina Sulima is a Researcher at the European Centre of Minority Issues. She joined the Centre back in April 2017 as Project Assistant for the Eastern Partnership Programme (EPP). Prior to that, Polina also worked and volunteered for the European Youth and Exchange Centre in Weimar, Germany (EJBW). Polina holds an MA Degree in Political Science with special focus on International Relations, Foreign Policy, and International Organizations from the Friedrich Schiller University in Jena, and a Ukrainian Bachelor in Teaching and Philology (English) from the Central Ukrainian State Pedagogical University named after Volodymyr Vynnychenko. For her graduate studies in Jena, Germany, Polina has been awarded a grant by the Konrad Adenauer Foundation. Polina's current research at the ECMI covers

projects related to nationalism, youth empowerment, minority education, minority mapping in Ukraine and Russia, and human rights monitoring in the post-Soviet de-facto states. She also co-directed and participated in a series of action-oriented projects dealing with minority youth activism in Ukraine (2018) and Moldova (2019). Polina has excellent command of Russian (native), Ukrainian (native), English (fluent), German (fluent).

Contact: sulima@ecmi.de

Erika Casajoana



Erika is an international consultant in public communication. She is currently involved with the European Citizens' Initiative "National Regions". Based in Brussels, Ms. Casajoana has lectured on lobbyism at the Open University of Catalonia (www.uoc.edu) and the Public Relations School (ESRP) ascribed to the University of Barcelona, Catalonia. She was a candidate for the elections to the European Parliament in 2019 in the unitary list of Junts per Catalunya with Catalan legitimate President in exile Carles Puigdemont. In 2020, she was elected as a member of the National Secretariat of the Catalan National Assembly (Assemblea Nacional Catalana, ANC). She is an expert on political and media training services and strategic communications. She helps organisations make an optimal use of mass and social media to reach targeted audiences. Erika Casajoana graduated from Columbia University's School of International and Public Affairs in New York with a Master of International Affairs, and holds a Master in European Studies and a law license from the Autonomous University of Barcelona. She writes regularly on international affairs in several online publications. She will give her panel talk under the title "'National Regions' 7th. Member State: How Spain Made It a Success."

Contact: erika@casajoana.us; Twitter: @ecasajoana

Elöd Balaszi-Pal



Elöd Balaszi-Pal is the Communication Manager of the Federal Union of European Nationalities (FUEN) since 2017. He was part of the campaign team for the Minority SafePack Initiative, a successful European Citizens' Initiative for minority rights, which managed to collect 1,123,422 validated signatures and passed the national threshold in 11 Member States. After finishing his university studies in 2001, he started working as a journalist. Between 2010-2017 he was the editor-in-chief of the most influential Hungarian language online newspaper in Romania, Transindex.ro. Between 2009-2013 he was also Director of Communications for Romania's largest festival at the time, Peninsula/Félsziget. He currently lives in Cluj-Napoca/Kolozsvár, Romania.

Contact: press@fuen.org

Iman Atta Obe



Iman is the Director of Tell MAMA (Measuring Anti-Muslim Attacks), where she has been instrumental in the development of the programme and currently focuses on research development and advocacy. Tell MAMA ensures the mapping, monitoring, and measuring of anti-Muslim hatred across the UK and is the only national programme that works in this area. Tell MAMA also provides emotional support, counselling services, advocacy, and lobbying, liaising on behalf of victims with Police forces as well as court support. Furthermore, Tell MAMA provides training for local authorities and police forces in understanding the changing nature of anti-Muslim hate, Iman is also the Director at Faith Matters; where she leads inter-faith, inter-cultural, conflict resolution and anti-extremism and discrimination programmes in Asia, the Middle East, Europe, and the UK. Faith Matters works on reducing extremism and developing platforms for discourse and interaction between faith communities such as the Muslim, Sikh, Christian and Jewish communities across the UK. Iman co-founded the national annual No2H8 Crime Awards which provides a platform for over 34 national hate crime agencies to honour individuals, organisations, politicians, and young people who tirelessly counter hatred, prejudice and intolerance. This national event has attracted support from the Mayor of London, senior Government Ministers and from police forces and non-governmental agencies across the United Kingdom.

Contact: iman@faith-matters.co.uk

Nelli Gishyan



Nelli Gishyan is a freelance trainer in Human Rights Education Internationally since 2012 and since then she has been involved in numerous educational activities from Europe to Africa on a regular basis by conducting trainings and workshops on human rights, media literacy and critical thinking, hate speech by countering it through human rights education using the counter and alternative narratives and through organized youth work. She has been involved in the No Hate Speech Movement Campaign (Youth Campaign of Council of Europe) since the very beginning of 2013, first being involved as one of the European Activists and later as a National Campaign Coordinator of Armenia.

Since 2020 she is the Chair of the International Board of the No Hate Speech Network, which was founded by the activists and National Campaign Coordinators of the No Hate Speech Movement and was established in October 2019 during the Study Session organized at the European Youth Centre of Council of Europe in Strasbourg. Currently, she is involved in different international research and educational activities by trying to expand and strengthen the chain of no hate makers internationally.

Contact: nohatespechnet@gmail.com

Craig Willis



Craig works full-time for the ECMI as a researcher, primarily focusing on minority language media across Europe as well as on the role of national minorities in regional development. This includes a focus on the socioeconomic aspects of linguistic minorities such as Celtic language speakers on the British Isles. In addition, a second research pole is centred around the policy of Universal Basic Income and how redistributive policies would affect national minorities. This is covered from an EU-wide perspective but also focuses on arguments of justice and empowerment. Alongside his research, Craig's organisational responsibilities at the ECMI concern the conferences "Minorities and Self-Determination - 100th Anniversary of the Post-World War I Plebiscites, and "Multi-platform and Connecting Communities: Contemporary Challenges for Minority Language Media". As of 2021, he is the Assistant Editor of the Journal on Ethnopolitics and Minority Issues in Europe (JEMIE). He previously co-organised the ECMI Spring School and ECMI Summer School and edited an expert interview series on the effects of the COVID-19 pandemic on minority language media.

A graduate of MA / MSc European Studies at Europa Universität Flensburg and the University of Southern Denmark, Craig is now enrolled as a PhD candidate at the Europa Universität Flensburg. His previous studies include a BA Business Management from the University of Brighton, UK.

Contact: willis@ecmi.de

Elin Haf Gruffydd Jones



Elin Haf Gruffydd Jones is Professor of Linguistic Diversity and the Creative Industries at the University of Wales Trinity Saint David and the Director of the University of Wales Centre for Advanced Welsh and Celtic Studies. She has worked in the field of minority language media for three decades, presented and published widely in the field, organized numerous symposia and conferences, lead research projects across Europe and internationally and is a founder member of the Mercator network and of the International Association for Minority Language Media Research (IAMLMR). Among her publications are Social Media and Minority Languages (Multilingual Matters, 2013, co-edited with Enrique Uribe Jongbloed) and New technologies, new social media and the European Charter for Regional or Minority Languages: Report for the Committee of Experts. Strasbourg: Council of Europe, 2019 (with Jarmo Lainio, Tom Moring and Fatma Resit).

Contact: elin.jones@uwtsd.ac.uk

Enrique Uribe-Jongbloed



Enrique Uribe-Jongbloed is Professor researcher at the School of Social Communication and Journalism, Universidad Externado de Colombia. He has worked in the field of Minority Language Media in comparative studies between Latin America and Europe, he is co-editor of "Social Media and Minority Languages" (Multilingual Matters, 2013) one of the seminal books on the topic and a founding member of the International Association for Minority Language Media Research (IAMLMR).

Contact: enrique.uribe@uexternado.edu.co

Marika Djolai



Marika Djolai (PhD, University of Sussex) is a Senior Researcher and Head of Conflict and Security Cluster at the ECMI. She studied biology, anthropology and international development at the University of Novi Sad and University College London, UK, and received her Doctorate in Development Studies (Conflict and Violence) in 2016 from Institute of Development Studies. She was a Visiting Researcher at the Faculty of Political Science in Sarajevo in 2012 and she won a Postdoctoral Fellowship at the Centre for Advanced Studies of Southeast Europe, University of Rijeka in 2016. Within the field of minority studies, Marika is particularly interested in challenging the mainstream interpretations of conflicts in multicultural, pluralistic societies and is developing a new approach to understanding securitisation and insecurities in the minority contexts. She is exploring applicability of vernacular security and practices of securitisation for minorities research. Her conflict research focuses on post-war community dynamics, violence and social interactions in Bosnia and Herzegovina, Nagorno-Karabkh and Ukraine. She is exploring group boundaries and collective identities, including group behaviour against this backdrop. Her analytical approach combines micro and meso-level research, and grounded theory.

She is the Key Expert on "Global Exchange on Religion in Society" project, implemented on behalf of the European Commission by a consortium between Particip GmbH and Media Diversity Institute. Marika had a key role in establishing EXIT Festival in her native city of Novi Sad between 2001 and 2003 was a co-founder of the "Panonija" Charity and the "House of Tolerance" NGO in Serbia in 1990s. Since 1999 she has been based in the UK where she worked for the UK political establishment, as FCO advisor and for several UK organisations including International Alert as Eurasia Programme Manager, inter alia. As a senior consultant and researcher, Marika worked for government agencies (GIZ, SIDA, Swiss Development Cooperation), UNICEF, UNDP, the British Council and the, as well as with local CSOs globally including Afghanistan, Ukraine, Tajikistan, Kirgizstan, Indonesia, Nigeria and South Africa among others.

Contact: djolai@ecmi.de

Ljubica Djordjević



Ljubica Djordjević is a Senior Researcher and head of the cluster Justice and Governance at the ECMI. Being a constitutional lawyer, her main research interests focus on European and national legal frameworks, implementation of minority rights, indicators and ethnic data, institutional frameworks, as well as minority language rights. Ljubica holds a PhD and a LL.M. Eur. Integration both from the Faculty of Law, TU Dresden (Germany), and a LL.B. from the Faculty of Law, University in Niš (Serbia). Before joining the ECMI she was an associate professor in public law at the Faculty of European Legal and Political Studies (FEPPS) in Novi Sad (Serbia). At the FEPPS she held the posts of the vice-dean (2011-2017) and the chairman of the public law department (2014-2017). Ljubica is a member of the Serbian

Association for Constitutional Law, and a member of the National Minority Council of the Ombudsman of the Republic of Serbia. She was active in the Ethnicity Research Center based in Belgrade.

Supported by the Slovak National Scholarship Program, from January till March 2017 Ljubica was researching minority protection in Slovakia at the Faculty of Political Science and International Relations of the Matej Bel University in Banská Bystrica. In the summer term 2017, Ljubica was teaching the course "Minority Protection" as an Eleonore Trefftz Visiting Professor at the Faculty of Law of the TU Dresden. Besides Serbian (mother tongue) Ljubica is fluent in English and German.

Contact: djordjevic@ecmi.de

Gwyn Nissen



Gwyn Nissen is the editor-in-chief at Der Nordschleswiger since July 2013 and before that was editor-in-chief and director of the transport-media organisation Dansk Transportforlag (2008-2013). Previously he spent 21 years at JydskeVestkysten (1987-2008) and had an initial stint at Der Nordschleswiger (1983-1987). Born in 1963 in Aabenraa/Apenrade, in the southern part of Denmark (North Schleswig/Nordschleswig/Sønderjylland), Gwyn now lives with his family in Rønshoved near the Danish-German border.

Contact: gn@nordschleswiger.dk

Synopsis of the 2021 Summer School

The following part of the brochure presents the abstracts of academic lectures and presentations delivered by some of our guest speakers.

Ethnicity, Nationalism and Ethnopolitics

Vello Pettai

9:30-11:00, Monday 23 August 2021

Minority issues are grounded in a number of broader societal phenomena. The first of these is ethnicity and the nature of ethnic identities. How and why do humans acquire mutual identities based on culture, language or religion? How do ethnic identities vary across groups? Why are ethnic identities so important for societal cohesion and social trust? A second level of analysis concerns the politicization of ethnicity or what we will call nationalism. What happens when ethnicity becomes the basis for a claim to political power or the basis for political legitimacy? How are nation-states an expression of this linkage between ethnicity and political rule? Are nation-states a natural norm or increasingly an exception? Lastly, since most states of the world remain multiethnic, there is always 'ethnic politics' going on or what is often termed ethnopolitics. Here we will examine, in particular, different ethnopolitical regimes, meaning ways in which political power is divided among ethnic groups. Such regimes vary across two spectrums: they seek either to reduce or preserve ethnic diversity, and they may do so either consensually or forcibly. Moreover, a regime in a given country can shift over time, depending on different political developments.

Each of these three levels of analysis will be presented first in lecture form and thereafter discussed based on concrete examples and interactive activities. The session as a whole will serve as a baseline moment, helping to put these broader phenomena in perspective before turning to more specific aspects of minorities in the digital age.

New Digital Paradigm and Minorities

Kyriaki Topidi

14:00-15:30, Monday 23 August 2021

The interactive lecture will focus on the implications of the use(s) and abuse(s) of the digital environment tools for ethno-cultural minority groups. Three interlinked areas of particular focus will be selected to show the broad span of interlinkages between the online and offline world of minorities in Europe (and beyond).

Freedom of expression and hate speech are an obvious first element in this complex puzzle. Europe is currently experiencing an intense dilemma in regulating hate speech and online harassment. The question in the European continent has shifted from whether there should be limits to freedom of expression to where these limits should be placed. The talk will discuss the normative underpinnings of hate speech regulation placing emphasis briefly on the main applicable international legal standards on the issue and then on the (often) invoked concepts of autonomy and dignity as they relate to hate speech against minorities.

The second dimension of the theme will provide an overview of the current features in the **governance and regulation of online content**, approaching concrete challenges such as the use of Artificial Intelligence (AI) by Information Technology (IT) companies and the limits of the role of the states in online content regulation.

The third and final layer of the talk will address the connection between **disinformation, fake news**, and ethno-cultural minority groups. Through the use of false narratives about vulnerable groups, minorities become the target of intense waves of dehumanizing content online and violence in some cases. The social effects of 'fake news' targeting minorities as well as those impacting democracy will be the particular focus of this part of the lecture. The dimension of fake news that leads to the questioning of the ways in which citizenry engages with information more generally will be also debated.

North Frisian in the Digital Age: The Case of a Very Small Minority Language *Hauke Heyen*

9:00-10:30, Tuesday 24 August 2021

North Frisia is a traditional region and also an administrative district on the west coast of Schleswig-Holstein, Germany's northernmost state. The region is commonly associated with a life by the sea and all of its pleasant (beaches and fishing boats) and unpleasant (flooding and storms) implications—not least because of its popularity with tourists, but also because most of the canonical work by Theodor Storm, a well-known romantic author and poet, is settled in this area. The North Frisian language, on the other hand, does not play an important role in this perception. Tourists might recognize a bilingual road sign or that train stops are announced with two names on their way up to the coast, but often North Frisian and Low German are held for the same. One of the main reasons for this could be the relatively low number of speakers of North Frisian—the community is assumed to consist of about 7,500 speakers—and a language use that is structured diglossic with North Frisian often limited to domains of family life, immediate friends, and certain co-workers. But still the language is passed on to new generations, there is school education, media and the language is protected by the European Charter for Regional or Minority Languages.

In this lecture, we will get an overview on the sociolinguistic background of the North Frisian speaking community to lay ground for a closer look at how the language is used in digital media. The use of languages in computer mediated communication has often been claimed crucial to their ongoing use inside the respective community. We will investigate what this means for such a small language like North Frisian, how language communities could benefit from use in social media and which obstacles have to be considered.

Readings:

WALKER, A. 2001. 28. Extent and Position of North Frisian. In: Munske, H., Århammar, N., Faltings, V., Hoekstra, J., Vries, O., Walker, A. and Wilts, O. ed. *Handbuch des Friesischen / Handbook of Frisian Studies*. Tübingen: Max Niemeyer Verlag, pp. 263-284
<https://doi.org/10.1515/9783110946925.263>

VirtuLApp – Multilingual Education and Innovative Practices in a Digital Era *Ydwine Scarse*

11:00-12:30, Tuesday 24 August 2021

Teachers in Europe are increasingly faced with a situation where their pupils speak more than one language. Multilingualism at schools has become a focus of research by educational linguists who are actively working to bridge the gap between theory and practice in multilingual education. In this lecture, students will learn about the project VirtuLApp (Virtual Language App), an Erasmus + project which develops an innovative multididactic approach which

primary school teachers can use in their classroom in any situation to welcome multilingualism. VirtuLApp aims to provide teachers with both the knowledge and tools for multilingual education, integration of minority and migrant languages and less language separation.

During the lecture, participants will have a chance to play BabelAR – the multilingual game of VirtuLApp. For that, please download the app here for [iOS](#) and [Android](#). More information on the game can be found [here](#). For more information on the project or publications on multilingual education, please check www.mercator-research.eu and www.virtulapp.eu

Readings:

DUARTE, J., & GÜNTHER-VAN DER MEIJ, M. (2018). A Holistic Model for Multilingualism in Education. *EuroAmerican Journal of Applied Linguistics and Languages*. 5. pp. 24-43. 10.21283/2376905X.9.153.

MCTIERNAN, K, PARKES, A. & CARSON, L. (2020). Multilingual Practices in Primary Education in Europe: A Scoping Review. In *Language and Identity in Europe: The Multilingual City and its Citizens*.

The Yin and Yang of Digital Identity and AI for Minorities: a Technological Perspective [Online Lecture]

Silvio Ranise

9:00-10:30, Thursday 26 August 2021

Achieving a balanced use of technology is a recurring theme in human history. Digital identity and AI techniques are no exception and perhaps they pose even more serious challenges because of the scale at which they can be deployed and being basic building blocks of many applications and services in both the digital and physical worlds. Digital identity promises to give access to fundamental services, including healthcare, social protection, financial services, and education, to millions of people without official identity documents. At the same time, digital identity could allow for more precise ways to discriminate against ethnic minorities as it would make their status easier to trace. Similarly, AI techniques used in credit scoring or decision making make the activities in which they are embedded, such as financial services or judicial processes, substantially more efficient but they could systematically associate members of minorities with a high risk and prevent them, for instance, from getting loans or obtaining fair court rulings. In this talk, we present the main technical notions underlying both digital identity and AI and identify the most important problems that make striking a balance between positive and negative aspects so difficult.

Minority Languages in Russia's Ethnic Republics: Social Media, Grassroots Activities and the Politics of Fear [Online Lecture]

Guzel Yusupova

11:00-12:30, Thursday 26 August 2021

The lecture will be dedicated to description of the social movement and grassroots activities of Russian ethnic minorities in support for minority languages in authoritarian context. In particular, the lecturer will discuss how repressive context restricts collective mobilisation of ethnic minorities both offline and online. She will offer detailed description of several non-violent repressions aimed at ethnic activists thus providing an explanation why some movements do not succeed despite the huge (social) media resonance. Special attention will be paid to

ways of overcoming fear and to strategies for building solidarities across different ethnic minority groups.

Digital Responses to the Human Rights Crisis in Xinjiang. The efficiency of Local, Regional, and Global Strategies of Engagement.

Sergiusz Bober and Aziz Berdiqulov

11:00-12:30, Thursday 26 August 2021

Since 2017, China's Xinjiang Uygur Autonomous Region (XUAR) has become the focus of global attention, due to an unprecedented level of human rights violations targeting ethnic and/or confessional (Muslim) minorities: primarily Uyghurs but also Kazakhs, Kyrgyz, Hui people etc. The aim of this lecture is to analyse what role digital tools have been playing in this context, at the level of civil society's activities focused upon such issues as general awareness rising, advocacy, preservation of individual stories constituting a macro-narrative of the crisis for posterity etc.

Empirical material is going to be approached through a set of analytical layers. First, our attention will be turned to the XUAR's immediate geographic neighbourhood, by trying to comparatively map the network of civil society organizations operating in Kazakhstan (consolidated authoritarian regime) and Kyrgyzstan (unstable illiberal democracy), and their activities addressing the above-mentioned issues. Importantly, besides the nature of political systems of both Central Asian countries, the analysis will be further informed by a wider geopolitical context in which regional civil society actors operate. Afterwards, examples of locally anchored digital activism with international outreach are going to be addressed, such as Shahit.biz website and Uyghur Pulse YouTube channel. Ultimately, the focus will be turned to an overview of international activism and digital tools: social media (e.g., TikTok), podcasts, videos, websites. The aim of the concluding part of the lecture is to offer a response to the following overarching research question: what is the efficiency level of the analysed examples of digital activism concerning the Xinjiang human rights crisis?

Readings:

The Uyghur Genocide: An Examination of China's Breaches of the 1948 Genocide Convention. Newlines Institute for Strategy and Policy. Policy Report (2021). <https://newlinesinstitute.org/uyghurs/the-uyghur-genocide-an-examination-of-chinas-breaches-of-the-1948-genocide-convention/>

URALOVA, N., AND BOBER, S. (2020). ECMI Minorities Blog: A silent response from Central Asia about human- and minority rights violations in Xinjiang. ECMI Blogpost. Available at: <https://www.ecmi.de/infochannel/detail/ecmi-minorities-blog-a-silent-response-from-central-asia-about-human-and-minority-rights-violations-in-xinjiang>

Panel Discussion: Minority Online Activism: Tools, Challenges, Trends

Moderator: Viktoria Aygül, Panellists: Erika Casajoana, Loránt Vincze, Nelli Gishyan, and Iman Atta Obe

9:00-10:30, Friday 27 August 2021

The panel discussion brings together experts and practitioners working in the field of minority rights, anti-discrimination, campaigning, who also incorporates online and digital tool into their initiatives.

In the panel session, we will discuss the main challenges for such activities, biggest achievements, lessons learned as well as how digital tools can assist or challenge implementation of initiatives on minority communities.

Living Library

Moderators: Polina Sulima and Viktoria Aygül, Panellists: Erika Casajoana, Loránt Vincze, Nelli Gishyan, and Iman Atta Obe

11:00-12:30, Friday 27 August 2021

During the Living Library session, participants will have the opportunity to talk to the panellists in small groups, rotating among the speakers to talk in more detail about their experiences, work, and research. Afterwards, participants will have a chance to reflect on what they learned and discuss their findings with the group.

Media Landscapes and Minority Languages: How Media Can Make or Break Linguistic Vitality

Elin Haf Gruffydd Jones [Moderated by: Sergiusz Bober, Craig Willis]

13:30-15:00, Friday 27 August 2021

The main challenge for a so-called minority or minoritized language community is its continuity into the future and in order to achieves this it needs to consider how it can reproduce itself in conditions of continuous change. What are the political, economic, and social factors that will allow for language sustainability and linguistic vitality in today's global environment? Education is a recognized as a key component of language transmission, language knowledge, language use and of the cultural capital of languages. But what about the media? How important is media communication for the linguistic vitality? Focussing on the multitude of players who form the 'media landscape' in contemporary society, as they produce, distribute, and consume media across a range of different platforms, this session will consider the significance of the media for the future of minority languages.

Readings:

Section 2.2 in the following report: Jones, E. H. G., Lainio, J. (Ed.), Moring, T., & Resit, F. (2019). *European Charter for Regional or Minority Languages—New technologies, new social media and the European Charter for Regional or Minority Languages: Report for the Committee of Experts*. Strasbourg: Council of Europe. 42 p. https://www.coe.int/en/web/european-charter-regional-or-minority-languages/home/-/asset_publisher/VzXuex45jmKt/content/hot-off-the-press-new-media-new-technologies-the-charter?inheritRedirect=false

Jones, Elin H. G. (2013) 'The Indices of Linguistic Vitality' in Elin H.G. Jones and E. Uribe-Jongbloed (eds) *Social Media and Minority Languages: Convergence and the Creative Industries*. Multilingual Matters, pp. 58-72.

Jones, E. H. G. (2021) 'Representing Sociolinguistic Reality in a Minoritized Language: S4C, Documentary and 'Translanguaging'' yn/in E.H.G. Jones & D. Sills-Jones (goln/eds) *Documentary in Wales: Cultures and Practices* Oxford: Peter Lang. <https://www.peterlang.com/view/title/68329>

The Debate around the "Indigenous" for Indigenous Language Media and the Limits of a Cybertarian Utopia

Enrique Uribe-Jongbloed

15:30-17:30, Friday 27 August 2021

Following 2019 as the Year of Indigenous Languages, the Los Pinos Declaration set up a series of guidelines for the upcoming decade of Indigenous Languages (2022-2032), among them, point 40 focuses on indigenous media. The lecture/workshop seeks to enter the debate of what constitutes, and how we can address Indigenous Language Media in the global context to prepare for the upcoming decade.

There are two main aspects to be discussed: one revolves around the definition of "indigenous", how it remains a disputed term, and what it implies for certain linguistic minorities, such as the creole speaking communities of the Caribbean islands. The other aspect is a reality check on the opportunities and challenges brought about by digitalization for indigenous communities with low L1 literacy, limited digital infrastructure and high connectivity costs. Aspects of the Covid-19 pandemic and its response serve as a case to grasp the limits of the cybertarian utopia.

E-Governance and Minorities

Vello Pettai

9:00-10:30, Saturday 28 August 2021

E-governance is a rapidly evolving interface between public administration and technological change. It involves citizens being able to use different on-line systems in order to take care of governmental or administrative matters. From applying for a fishing permit to submitting a tax declaration or even voting in national elections, e-governance is revolutionizing the way people relate to the state. Indeed, the use of the word e-governance -- as opposed to e-government -- hints at the ways in which on-line systems are not just facilitating bureaucratic procedures, they are also changing the way we view governing as such. It is all the more important, therefore, to introduce a minority perspective into this expansion of e-governance. This lecture will lay out (in concentric fashion) a range of issues that emerge as we begin to view e-governance through a minorities prism. A first level involves the degree to which digital divides across ethnic groups will impact opportunities to take advantage of e-government tools as such. Secondly, one can examine the basic on-line accessibility of e-government resources (official websites, portals, etc.) in minority languages. Thirdly, public surveys can be conducted among minorities about the frequency of their use of e-government services (as opposed to majorities). Lastly, one can inquire into whether e-governance helps to improve the societal integration of minorities as well as satisfaction with government among minority citizens. How much can or will e-governance change minority issues moving forward?

In addition to this conceptual discussion, the lecture will draw on examples as well as survey data from Estonia -- a country renowned for its advanced level of e-governance, but also home to a large Russian-speaking minority.

Readings:

ROSENBERG, D. (2019). Use of E-government Services in a Deeply Divided Society: a Test and an Extension of the Social Inequality Hypotheses. *New Media & Society*, 21(2), pp. 464-482. <https://doi.org/10.1177/1461444818799632>

Securitisation of Minorities During Covid-19 Pandemic

Marika Djolai

11:00-12:30, Saturday 28 August 2021

“Sharing spaces among different ethnic, religious, and cultural groups in diverse societies is a major problem globally, particularly for minority communities, as states are often inclined to perceive minorities and indigenous groups as a threat, meaning that their presence evokes a sense of insecurity. This attitude departs from a premise that “[s]ecurity is about what is a threat...” (Buzan et al., 1998, p. 204), which means that the societal inclination towards “[p]ursuit about the freedom of threat” (Buzan, 2008, p. 37) determines approaches towards minorities. However, security should not be considered as a reverse of insecurity although “...[h]ow security is defined conditions what is considered as insecurity (risk, threat)” (C.A.S.E., 2006, p. 257). Perceiving minorities as threat is often reflected in the state policy agenda; it affects representation and leads to unfair competition and negative attitudes of majority groups towards minorities that easily turn into other forms of injustices and discrimination. As a result, minorities can be exposed to exclusionist political attitudes, discriminatory or xenophobic attacks, and intolerance or violence by a majority group (Côté & Erickson, 2009; Dustmann & Preston, 2001; Vergeer et al., 2000).”

“The Covid-19 pandemic has become the fifth documented one in the last 100 years, since the 1918 flu pandemic. Its disproportionate impact was quickly recognised, showing how it aggravated long-standing systemic health and social inequities and placed racial and ethnic minority groups at increased risk of getting sick and dying. Securitised state responses and disproportionate employment of police and army to “combat the virus” only amplified the pandemic outcomes. This lecture aims to explore the reasons behind securitised responses towards citizens and, more specifically, securitisation of minority communities in the name of the pandemic, as one of the most challenging aspects of the societal shifts under Covid-19. We will look at the main understanding of securitisation, by focusing on Copenhagen and Paris school theoretical approach and their empirical backdrop.”

Recommended readings:

BALZACQ, T. (2005). The Three Faces of Securitization: Political Agency, Audience, and Context. *European Journal of International Relations*, 11(2), pp. 171-201.

BALZACQ, T. (2010). *Understanding Securitisation Theory: How Security Problems Emerge and Dissolve*. Routledge.

C.A.S.E., C. (2006). Critical Approaches to Security in Europe: A Networked Manifesto. *Security Dialogue*, 37(4), pp. 443-487. <http://www.jstor.org/stable/26299449>

Processing of Ethnic Data: Juggling between Data Protection and Diversity Management *Ljubica Djordjevic*

13:30-15:00, Saturday 28 August 2021

Over the years, a consensus has been established among international monitoring bodies and non-governmental organizations about the importance of ethnic data. Accurate and reliable data about individuals' ethnic belonging are necessary not only to support combating discrimination, but also to underpin the effective protection of national minorities: Ethnic data help to explore the position of (national) minorities in various fields of life, they serve as a reference point for adequate legislation and policy, they can also support individual and group rights claims. Yet, despite these benefits, ethnic data are also controversial and challenging, both for methodological and data protection reasons. Processing of ethnic data opens a range of methodological questions as to the ways in which ethnic data can be collected and further processed to produce reliable information. The issue of categorisation of groups and consequent classification of individuals appears to be the central methodological question, which also reflects some core conceptual considerations. In addition to methodological aspects, data protection is also essential for the processing of ethnic data. Ethnic data (or more precisely, 'data revealing racial or ethnic origin') enjoy stronger protection and can be processed only in specified instances, provided that adequate legal and technical (data security) safeguards are in place. The data protection aspect deserves attention also because it is mostly used to argue against the processing of ethnic data, and states also commonly use the data protection argument to excuse a lack of ethnic data. The lecture will present some of the core conceptual aspects of processing ethnic data with the central argument being that the needs of diversity management and data protection can be brought in balance and mutually complementary.

Readings:

DJORDJEVIĆ, L. (2021). Processing of Ethnic Data: Juggling between Data Protection and Diversity Management. In M. Ventura et al. (eds.), *Boosting European Security Law and Policy* (pp. 199-230). Napoli: Edizioni Scientifiche Italiane. (forthcoming)

Ethnic Data and Minority Protection, *JEMIE Special Issue*, Volume 19, Issue 2, October 2020

FARKAS, L. (2017). Data Collection in the Field of Ethnicity

SIMON, P. (2011). *Collecting ethnic statistics in Europe: a review*, *Ethnic and Racial Studies*.

Multimedia:

ECMI Conversations with Experts. Episode 3: Ethnic Data Collection (Dr. Patrick Simon)
<https://www.ecmi.de/default-title-1/ecmi-video-interviews>

Activities

Lecture-Workshop by Vello Pettai

9:30-13:00, Monday 23 August 2021

This session will combine interactive lecture and group activities by Vello Pettai. Participants will have a chance to reflect directly on the lecture.

Workshop by Kyriaki Topidi

16:00-17:30, Tuesday 23 August 2021

The workshop will require participants to reflect on the fundamental principles that could be included in a fictional Internet Bill of Minority Rights. Through group-work, the members of the workshop will be required to explore, formulate, and then critically assess normative statements that could reverse minority-related vulnerability in the digital sphere.

Post-Colonial Tour of Flensburg

16:30-18:00, Tuesday 24 August 2021

Flensburg is famous for its beautiful courtyards, powerful merchants and for its rum, however in this city walk we will take a critical perspective on Flensburg's success. During our path through the old town, we will highlight and discuss the exploitation and oppression of what is now known as the United States Virgin Islands (Saint Croix, Saint Thomas and Saint John). The walk will inform us about Flensburg's participation in the colonial trade and talk about how the colonial era shaped the city and the former colonies. Finally, we will reflect on how this history relates to our own present and future.

Day Trip to Aabenraa and Sønderborg (Denmark)

Wednesday 25 August 2021

We will spend all of Wednesday visiting Denmark's Aabenraa and the historic town of Sønderborg, including several museums and significant sites. In Aabenraa, we will have a talk from Gwyn Nissen, editor-in-chief of the German language paper Der Nordschleswiger. From 13:00 until 14:30 participants will be free to explore Sønderborg and eat lunch in town centre. Afterwards we will visit the museum based at the premises of the Sønderborg historic castle. [You can find the route from the Deutsches Museum to the Sønderborg Castle here](#), which follows through lots of places to get food.

Visit to Der Nordschleswiger in Aabenraa

9:30-11:00, Wednesday 25 August 2021

We will visit the office of Der Nordschleswiger – the German-language internet newspaper based in Aabenraa. It was established in 1946, becoming the first German-language paper formed after the World War II. Since 2018, Der Nordschleswiger is present only in online format free of charge. Paper's editor-in-chief Gwyn Nissen will give a talk on the paper, its role for German minority in Denmark and online presence.

Visit to Deutsches Museum in Sønderborg

11:40-13:00, Wednesday 25 August 2021

The German Museum in Sønderborg opened the doors of its new building to visitors in 2020. Its exhibition rooms span over identity of Germans in Denmark, culture, referendum of 1920,

school life and others. The Museum is the part of German Museums in North Schleswig. We will have guided tours in English and German.

Visit to Sønderborg Castle and Museum

15:00-17:00, Wednesday 25 August 2021

The Sønderborg Castle holds almost 800 years of Southern Jutland and Schleswig's dramatic history. The many rooms show modern exhibitions about the turbulent history of Southern Jutland and the border country, the Danish King Christian II's imprisonment at the castle, the Danish defeat in 1864 and the many Danes participating in World War I on the German side prior to the Reunification in 1920. Museum's Curator Carsten Porskrog Rasmussen will give a talk on Schleswig and the history of borderland region.

Science Slam

13:30-16:00, Thursday 26 August 2021

The Science Slam is a forum in which participants present their research in a simple and entertaining way, with a time limit of four minutes. For more information on the Science Slam, please see the attachment "Science Slam Information".

Documentary Session. "Last Chance for Justice" by Marina Shupac

18:00-19:00, Thursday 26 August 2021

Human rights activist Azimjan Askarov was imprisoned in Kyrgyzstan in 2010 for a crime he says he did not commit. Ever since then, his wife Khadicha has campaigned tirelessly for his release. Now she sees one last chance for justice, in an appeal hearing at the country's supreme court. But as Khadicha prepares for the verdict, coronavirus is spreading across Kyrgyzstan, stopping Hadicha's prison visits and putting 69-year-old Azimjan at risk. "Last Chance for Justice" is an extraordinary story of love, courage – and never giving up. "Last Chance for Justice" was broadcasted by the BBC World News and BBC News earlier this year. It won prestigious One World Media Awards in 2 categories as the best student and the best short film. It also won the "Special mention" by the One World Human Rights Film Festival in Brussels. It is screened and discussed at numerous Human Rights events, including at the high-level screening organized by the European Parliament and the One World Human Rights Film Festival in June 2021.

Workshop: Political debate simulation

15:30-17:00, Saturday 28 August 2021

"You have accepted an invitation to the political debate on national TV where you are supposed to present a short speech on the topic of minority policy" – that's how we'll start this playful activity to let you use all the knowledge on minority issues you'll have gained by Saturday. A little bit of role-playing and stepping out of one's comfort zone is never a bad idea!

Useful Contacts

European Centre for Minority Issues (ECMI)
Schiffbruecke 12
24939 Flensburg, Germany

Tel.: +49 461 14149 0
Web: www.ecmi.de
Email: info@ecmi.de

Coppieters Foundation
Boomkwekerijstraat 1, 4
1000 Brussels, Belgium

Tel.: +32 2 513 72 24
Web: www.ideasforeurope.eu
Email: info@ideasforeurope.eu

For all the updates from the course, please use

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on Facebook and Twitter.

You can find us on online

