

RUTH KIRCHER – PUBLICATIONS (11TH DECEMBER 2025)

JOURNAL ARTICLES:

Byers-Heinlein, K., Kircher, R., & Lew-Williams, C. (2025). A systems framework of bilingual language acquisition: How development, experience, and contexts interact to shape outcomes. *Annual Review of Developmental Psychology*, 7, 219-242.
<https://doi.org/10.1146/annurev-devpsych-010923-110936> (open access)

Kircher, R., Kutlu, E., & Vellinga, M. (2025). Evaluative reactions to minority languages and their varieties: Evidence from new speakers of West Frisian. *Language in Society*, 54(2): 237-263. <https://doi.org/10.1017/S0047404523000805> (open access)

Kircher, R. (2024). Linguistic discrimination of heritage language speaking children: Why does it happen and how can parents tackle it? *Babylonia*, 3: 44-45.
<https://doi.org/10.55393/babylonia.v3i.431> (open access)

Quirk, E., Brouillard, M., Ahooja, A., Ballinger, S., Polka, L., Byers-Heinlein, K., & Kircher, R. (2024). A corpus-assisted discourse study of parental concerns regarding multilingual child-rearing. *Journal of Multilingual and Multicultural Development*, 0(0): 1-19.
<https://doi.org/10.1080/01434632.2024.2415384>
(non-paywalled preprint: <https://doi.org/10.31234/osf.io/udm6v>)

Ahooja, A., Brouillard, M., Quirk, E., Ballinger, S., Polka, L., Byers-Heinlein, K., & Kircher, R. (2024). Family language policy among Québec-based parents raising multilingual infants and toddlers: A study of resources as a form of language management. *Journal of Multilingual and Multicultural Development*, 45(7): 2445-2464.
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<https://doi.org/10.1080/14790718.2023.2184475>
(non-paywalled preprint: <https://doi.org/10.31234/osf.io/583ge>)

Kircher, R., Kutlu, E., & Vellinga, M. (2024). Promoting minority language use to foster revitalisation: Insights from new speakers of West Frisian. *Applied Linguistics*, 45(3): 514-532. <https://doi.org/10.1093/applin/amad045> (open access)

Kircher, R. & Kutlu, E. (2023). Multilingual realities, monolingual ideologies: Social media representations of Spanish as a heritage language in the United States. *Applied Linguistics*, 44(6): 1077-1099. <https://doi.org/10.1093/applin/amac076>
(non-paywalled preprint: <https://doi.org/10.31234/osf.io/y54ru>)

Bayat, Z., Kircher, R., & Van de Velde, H. (2023). Minority language rights to education in international, regional, and domestic regulations and practices: The case of Frisians in the Netherlands. *Current Issues in Language Planning*, 24(8): 81-101.

<https://doi.org/10.1080/14664208.2022.2037291> (open access)

Kircher, R. (2022). Intergenerational language transmission in Quebec: Patterns and predictors in the light of provincial language planning. *International Journal of Bilingual Education and Bilingualism*, 25(2): 418-435.

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Kircher, R., Quirk, E., Brouillard, M., Ahooja, A., Ballinger, S., Polka, L., & Byers-Heinlein, K. (2022). Quebec-based parents' attitudes towards childhood multilingualism: Evaluative dimensions and potential predictors. *Journal of Language and Social Psychology*, 51(5): 527-552. <https://doi.org/10.1177/0261927X221078853> (open access)

Ballinger, S., Brouillard, M., Ahooja, A., Kircher, R., Polka, L., and Byers-Heinlein, K. (2022). Intersections of official and family language policy in Quebec. *Journal of Multilingual and Multicultural Development*, 43(7): 614-628.

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Fibla, L., Kosie, J. E., Kircher, R., Lew-Williams, C., & Byers-Heinlein, K. (2022). Bilingual language development in infancy: What can we do to support bilingual families? *Policy Insights from the Behavioral and Brain Sciences*, 9(1): 35-43.

<https://doi.org/10.1177/23727322211069312> (open access)

Schukking, A. F. & Kircher, R. (2022). Professional intercultural communicative competence and labour market integration among highly-educated refugees in the Netherlands. *European Journal of Applied Linguistics*, 10(1): 31-56.

<https://doi.org/10.1515/eujal-2021-0001> (open access)

Kircher, R. & Fox, S. (2021). Multicultural London English and its speakers: A corpus-informed discourse study of standard language ideology and social stereotypes. *Journal of Multilingual and Multicultural Development*, 42(9): 792-810.

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Kutlu, E. & Kircher, R. (2021). A corpus-assisted discourse study of attitudes toward Spanish as a heritage language in Florida. *Languages*, 6(1): 38.

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Kircher, R. & Fox, S. (2019). Attitudes towards Multicultural London English: Implications for attitude theory and language planning. *Journal of Multilingual and Multicultural Development*, 40(10): 847-864. <https://doi.org/10.1080/01434632.2019.1577869>

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Kircher, R. (2012). How pluricentric is the French language? An investigation of attitudes towards Quebec French compared to European French. *Journal of French Language Studies*, 22(3): 345-370. <https://doi.org/10.1017/S0959269512000014>

PREPRINTS:

Kircher, R., Brouillard, M., Ahojja, A., Quirk, E., Ballinger, S., Polka, L., & Byers-Heinlein, K. (under review). The attitudes at the heart of multilingual family language policies. Non-paywalled preprint: https://doi.org/10.31234/osf.io/er7dk_v2

Litty, S. M., **Kircher, R.**, & Terhart, L. (under review). Minderheitensprache, *heritage language* oder Familiensprache? Überlegungen zur Sprachbegrifflichkeit am Beispiel des Nordfriesischen. *Sprachpolitik & Sprachenpolitik*. Non-paywalled preprint: https://doi.org/10.31234/osf.io/jtre3_v1

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Kircher, R. (2022). Questionnaires to elicit quantitative data. In R. Kircher & L. Zipp (Eds.), *Research methods in language attitudes* (pp. 129-144). Cambridge University Press. <https://doi.org/10.1017/9781108867788.012>

Kircher, R. & Hawkey, J. W. (2022). Mixed-methods approaches to the study of language attitudes. In R. Kircher & L. Zipp (Eds.), *Research methods in language attitudes* (pp. 330-345). Cambridge University Press. <https://doi.org/10.1017/9781108867788.026>

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Kircher, R. (2016). Montreal's multilingual migrants: Social identities and language attitudes after the proposition of the Quebec Charter of Values. In V. Regan, C. Diskin, & J. Martyn (Eds.), *Language, identity and migration: Voices from transnational speakers and communities* (pp. 217-247). Peter Lang. <https://www.peterlang.com/document/1053435>

Kircher, R. (2016). The matched-guise technique. In Zhu Hua (Ed.), *Research methods in intercultural communication* (pp. 196-211). Blackwell. <https://doi.org/10.1002/9781119166283.ch13>

Kircher, R. (2014). Quebec's shift from ethnic to civic national identity: Implications for language attitudes amongst immigrants in Montreal. In D. Evans (Ed.), *Language and identity: Discourse in the world* (pp. 55-80). Bloomsbury. <https://www.bloomsbury.com/uk/language-and-identity-9780567338167/>

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Kircher, R. & Zipp, L. (Eds.) (2022). *Research methods in language attitudes*. Cambridge University Press. <https://doi.org/10.1017/9781108867788>

RESEARCH REPORT:

Kircher, R., & Vellinga, M. (2023). *New speakers of West Frisian: Promoting language learning and use to foster revitalisation*. Ljouwert / Leeuwarden: Fryske Akademy. <https://doi.org/10.5281/zenodo.8054010> (open access)

BOOK REVIEWS:

Kircher, R. (2024). Review of the book *From West to North Frisia: A Journey along the North Sea Coast*, by A. Walker, E. Hoekstra, G. Jensma, W. Vanselow, W. Visser, & C. Winter (Eds.). *Nordfriesisches Jahrbuch* (pp. 202-208). Verlag Nordfriisk Instituut.

Kircher, R. (2024). Review of the book *Transmitting Minority Languages: Complementary Reversing Language Shift Strategies*, by M. Hornsby & W. McLeod (Eds.). *Sociolinguistic Studies*, 18(1-2), 275-280. <https://doi.org/10.1558/sols.25295>

Kircher, R. (2016). Review of the book *Decline and Prospects of the English-Speaking Communities of Quebec*, by R. Y. Bourhis (Ed.). *English World-Wide*, 37(3): 350-355. <https://doi.org/10.1075/eww.37.3.05kir>

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BLOG POSTS:

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Fibla, L., Kosie, J. E., **Kircher, R.**, Lew-Williams, C., & Byers-Heinlein, K. (2022). Supporting bilingual families around the world. *International Congress of Infant Studies – Baby Blog*. <https://bit.ly/FiblaKosieKircherLewWilliamsByersHeinleinICIS>

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Kircher, R. (2020). Intergenerational language transmission and social identity. *Belonging, Identity, Language, Diversity – Langage, Identité, Diversité, Appartenance (BILD-LIDA)* blog. <https://bit.ly/RuthKircherBILD-LIDA>

Krol-Hage, R. & **Kircher, R. (2020).** Promoting minority language skills among migrants working in the healthcare sector. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/KrolHageKircherStrictlyLanguage>

Kuipers-Zandberg, H. & **Kircher, R. (2020).** 'Are we in Fryslân yet?' On the (in-)visibility of Frisian in the linguistic landscape of the northern Netherlands. *Strictly Language: Sociolinguistics, Language Attitudes and Language Ideologies* blog. <https://bit.ly/KuipersZandbergKircherStrictlyLanguage>

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